

## 2017 IIME REPORT

Country/Region [ Kenya / Central Kenya ]

School [ Wamumu Rehabilitation School ] Teacher [ Kiberiti, Hiroyuki Ando ] Grade ( 4 – 8 ) Member ( 18–30 )

JP school [ Kyoei elementary school ] Teacher [ Ms. Kaoru Ando ]

### # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Art	To conduct lessons on art as a vocational training. Mainly students study about drawing and painting.	2days per week

### # Theme and Message of the mural

Theme	Culture and history of each country.
Message United thoughts to share with the world	We are living with our beautiful tradition and nature.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
Our students learned positive attitude toward other culture, how important to be cooperative is and how important to make plan is. They also enjoyed talking with Japanese students in English. It motivated them to study English more.	We are completely satisfied with Artmile project. So, there is nothing to say.

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Their art skill has been improved. Art mile enhanced student's self-esteem.	Teacher started to recognize that art is effective on students as rehabilitation.

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sep	Video conference / forum	Students prepared for video conference and they introduce Kenyan culture to Japanese students.	Art
SHARE Research on the theme	Oct	Video conference / forum	Students had presentation about their culture and show Japanese students a famous dance.	Art
UNITE United message/ Mural design	Nov	Forum	Students and instructor discussed well about what they would draw on the mural. We also studied Japanese culture through the mural that Japanese school sent to us.	Art
CREATE Mural painting	Feb	Paint mural	Students drew the mural under instruction of a teacher.	Art
APPRECIATE Reflection/ Appreciation	Feb	Set a opportunity for students of art class to introduce their work to other students and teachers.	Students of art class introduced their work to other students and teachers.	Art

### # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	4	By showing our own culture to the people in a different country, we re-recognize the richness of our culture.
Understanding your partner's cultures	4	Our partner prepared for web meeting well, so we could understand Japanese culture well.
Information literacy (research, share)	3	Because of the lack of ICT, it was little bit difficult for us to research about Japan.
Communication ability (interactive exchange)	4	Through Web meeting, students were encouraged to have communication with Japanese students. It helped a lot students to improve their communication abilities.
Critical thinking (objective, critical views)	3	We needed to set more opportunity for students to discuss theme.
Active learning and action	3	We needed to set more opportunity for students to think actively.
Collaboration (in the class, with partners)	4	Web meeting was very interesting and effective for students and teachers.
Expression ability (in words, in pictures)	4	Through Web meeting, students were encouraged to have communication with Japanese students. It helped a lot students to improve their expression abilities.
Appreciation ability (the mural, the whole collaborative learning)	4	After drawing the mural, students appreciated their work well.