

2017 IIME REPORT

Country/Region [Malawi]

School [MATITI PS/Mgwangwa PS] Teacher [Lucious Banda, Rina Sakurai] Grade (5) Member (120)

JP school [Uryu Elementary School] Teacher [Kenji Kaiyama]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Expressive arts	Japanese culture, food, Toys	4
Expressive arts	Express myself (favorite food, favorite subject and dream)	3
Expressive arts	Drawing (including draft)	10

Theme and Message of the mural

Theme	Culture, food, sports
Message United thoughts to share with the world	Knowing yourself is knowing myself. That's the only reason that we live together peacefully.



Effects and the Problems

Effects your students have gained	Points for further improvement
They always try to study or archive their tasks and asking me about next lesson. They couldn't wait for the next lesson.	Hope they remember this memory.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
They still want to know about Japan. (Language, food, culture.)	Nothing but teachers are also wanting to know Japanese.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Oct Jan	Introduce card. Students wrote information about themselves.	They enjoyed it.	Expressive arts
SHARE Research on the theme	Nov Jan	Study about foods, agriculture, traditional dance and nature.	They always having fun and keen on this.	Expressive arts
UNITE United message/ Mural design	Jan	Made draft several times. Divide into 10 groups and they draft it.	They always having fun and keen on this.	Expressive arts
CREATE Mural painting	Feb	Based on these draft, they drawn carefully.	They always having fun and keen on this.	Expressive arts
APPRECIATE Reflection/ Appreciation	March	Now we are going to do in March.	Using this project. Students always try to archive with passion and try to lesson teacher's orders.	Expressive arts

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	3	Knowing new things are always interesting.
Understanding your partner's cultures	3	In a village, "Meet foreigners" is first time so they were so surprised at everything.
Information literacy (research, share)	4	For students in Malawi, this is the first meet in their life that do together with foreign students so it was amazing time.
Communication ability (interactive exchange)	3	In a village, "Meet foreigners" is first time so they were so surprised at everything.
Critical thinking (objective, critical views)	3	Unfortunately, in Malawi, there is no chance to do critical thinking because of some reasons but they tried their best.
Active learning and action	3	First, they can't continue studying but through some activities, they had enjoyed studying.
Collaboration (in the class, with partners)	4	They also study their culture so they did it what they want.
Expression ability (in words, in pictures)	4	In a village, "Meet foreigners" is first time so they were so surprised at everything.
Appreciation ability (the mural, the whole collaborative learning)	3	Students in Malawi were so happy to archive this one.