

2017 IIME REPORT

Country/Region [Mexico]

School [FORMUS] Teacher [Sergio Moreno-Juan / José Pérez] Grade (4th) Member (90)

JP school [Musashimurayama Elementary School] Teacher [Ayano Kazama]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	Culture and traditions Japan-México <ul style="list-style-type: none"> • Research about the two countries • Oral presentations to the class • Debates about similarities and differences 	20
Health Science	Olympic and Paralympic sports. <ul style="list-style-type: none"> • Research about Olympic and Paralympics sports • Oral presentation to the class • Experience what is to have a disability by playing a sport while having the eyes covered. • Watch videos about Olympic and Paralympics games and then discuss about them. 	15

Theme and Message of the mural

Theme	Olympic and Paralympic Games
Message United thoughts to share with the world	We are all the same, we are all number one, and we are all winners.



Effects and the Problems

Effects your students have gained	Points for further improvement
Most of our student didn't know anything about Paralympic games. They were surprised they existed.	I think that to make the topics more interesting, it could be a good idea to work on problems that are affecting children nowadays.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
They were happy to learn about Japan. They realized how polite Japanese people are. They discovered about the philosophy of life in Japan	It helped us reflect about the differences in the teaching system in both countries.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	SEP	Self-introduction posters	They were glad to see how Japanese kids and schools look like.	ENGLISH
SHARE Research on the theme	OCT	Research about Japan: Internet Videos	They discovered interesting facts about daily and school life in Japan.	ENGLISH
UNITE United message/ Mural design	NOV	All students were given a paper copy of the half of the mural. They were asked to draw the other half individually with their own ideas. After we collected all the drawing, teachers and students decided together what elements to include in the mural.	Accepting other's people ideas is not always easy, but when we have a common goal we can work out the differences.	ART
CREATE Mural painting	JAN FEB	We made teams in order to have all the students to participate painting the mural. It took more time, but all the students were happy because they were able to draw or paint a bit.	When we have a good organization we can include everybody so we can reach our goal.	ART
APPRECIATE Reflection/ Appreciation	MAR	We display the mural in the school playground for all the other students to see	Students felt proud to see they reached their goal.	HEALTH SCIENCE

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	They became aware of how symbols are important for one culture.
Understanding your partner's cultures	5	They realized that although our cultures are different, at the end we have a common goal, to be happy and live in peace.
Information literacy (research, share)	5	It definitely help them to develop their researching skills
Communication ability (interactive exchange)	5	Our students love oral communication. They were so excited about doing oral presentations about the topics..
Critical thinking (objective, critical views)	4	They were able to use their skills to analyze
Active learning and action	5	Perfect for the philosophy of our school: Learn by doing
Collaboration (in the class, with partners)	5	Team work was the core of this project. No goals can be achieved without collaboration.
Expression ability (in words, in pictures)	5	They had the chance to express themselves orally and also by drawing. Perfect combination to develop communication skills.
Appreciation ability (the mural, the whole collaborative learning)	5	Students filled a rubric to evaluate what they had accomplished.