

## 2017 IIME REPORT

Country/Region [ Nepal ]

School [ Shree Panchakanya secondary school ] Teacher [ Hitomi Hirose ] Grade (4) Member ( 19 )

JP school [ Soho Elementary School ] Teacher [ Hideshi Ishikawa ]

### # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Culture	Nepali culture Japanese culture	8
English	Writing letters, introduction cards, making a movie	8

### # Theme and Message of the mural

Theme	Green earth
Message	Nepal is famous for its untouched nature and variety of culture. We described the beauty of nature and culture of Nepal. United thoughts to share with the world
	
	

### # Effects and the Problems

Effects your students have gained	Points for further improvement
They seemed to be close to Japanese students and culture through this project. At the same time, this became a good opportunity for students to notice richness of their own culture.	We should have improved our language skills to communicate with Japanese students more fluently.

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
They have tried to understand our culture and language to communicate with us. This attitude has improved gradually.	We learned common sense is different in different places.

## # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sep	Introduction cards	They seemed to be interested in Japanese culture.	English Culture
SHARE Research on the theme	Oct	Introduction movie	They gathered ideas that are related to Nepali culture and noticed the richness of their own culture.	English Culture
UNITE United message/ Mural design	Nov	Sharing design& Skype session	We made a design and sent it by mail. After that, we introduced their own design each other through skype. They seemed to be impressed with the cultural exchange.	Arts English
CREATE Mural painting	Jan–Feb	Drawing	They learned not only how to draw a picture but also how to use brushes and colors. This project became a good opportunity for students to learn discipline.	Arts
APPRECIATE Reflection/ Appreciation	Mar	Skype session & Sent the mural	We introduced our traditional songs and asked some questions each other. We spent a great time.	Arts English

## # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so– so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Students tried to tell their own culture effectively to Japanese students. This process became a good opportunity for our students.
Understanding your partner's cultures	5	Japanese students' messages and photos made our students more active.
Information literacy (research, share)	3	Actually, we have limited internet connection and sometimes could not share information well.
Communication ability (interactive exchange)	5	Our English was not perfect but we tried to communicate each other.
Critical thinking (objective, critical views)	2	I could not give them such an opportunity.
Active learning and action	5	They learned how to use materials and discipline through drawing the mural.
Collaboration (in the class, with partners)	5	We implemented skype session twice. Through these sessions, we knew each other.
Expression ability (in words, in pictures)	5	Students showed great creativity. In Nepal, they had never used colors and brushes in Art. They learned how to use them.
Appreciation ability (the mural, the whole collaborative learning)	5	We displayed photos that our partner sent to us, and so do our partner.