

## 2017 IIME REPORT

Country/Region [ Pakistan ]

School [ Modernage Public School & Girl' s College, Abbottabad ]

Teacher [ Miss Meheeen Ansar ] Grade ( 9-2<sup>nd</sup> year ) Member ( 13 )

JP school [ Tomiya High School ] Teacher [ Miss Mio Yashima ]

### # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Culture	Women role in Rural and Urban areas of Pakistan and Japan	60
IT	Skype meeting , typing, online forum	50
Art & Craft	Students did painting with the best of their ability. They made cards for their friends.	60

### # Theme and Message of the mural

Theme	Women Role in Urban and Rural Areas
<p><b>Message</b> United thoughts to share with the world</p>	<p>"Feminism isn't about making women strong. Women are already strong. It's about changing the way the world perceives that strength."</p> <p>"There's something so special about a woman who dominates in a man's world. It takes a certain grace, strength, intelligence, fearlessness, and the nerve to never take no for an answer."</p>





### # Effects and the Problems

Effects your students have gained	Points for further improvement
<p>This activity or project helped the students to develop communication skills, understand women role in urban and rural areas, work collaboratively, build friendship, do research on the topic, and develop information technology skills and learnt art of appreciation and reflection.</p>	<p>Communication gap must be narrowed down to get the ultimate goal of the project. Skype meetings must be arranged again and again to communicate views with the partners.</p>

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>Each year has its own effects on the students. Students tried to become much closer to their partners in spite of the fact that our partner students remained much busy in their school activities. Student felt the bond of friendship between the 2 countries. Students learnt team work and ways of communication.</p>	<p>As a teacher I gained a lot of experience. Each and every thing made me excited and motivated to learn and apply. I tried my best to strengthen the bond of friendship with my partner teacher. I learnt IT Skills as well.</p>

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
<p>MEET Self-introduction</p>	<p>August Sept</p>	<p>We made hand written introduction and pasted pics. Get scanned copy, made power point presentation and uploaded.</p>	<p>My students were extremely happy and excited to write their introduction and reading Japanese students hobbies, likes and dislikes etc.</p>	<p>English</p>

<p><b>SHARE</b> Research on the theme</p>	<p>October</p>	<p>My students did research on the topic “Women Role in Rural and Urban Areas” and uploaded on the forum. Our partner school arranged sessions to get know how about Pakistan.</p>	<p>Students got excited to know women role in their own country and conclude a comparison between role of Pakistani and Japanese women. Students were zealous to find women’s tremendous roles in different walks of life.</p>	<p>English IT</p>
<p><b>UNITE</b> United message/ Mural design</p>	<p>Nov</p>	<p>With mutual understanding we set a message. Through Skype meeting we tried to convince our partners about the design of the mural but due to some problem we could not get the desired response. Later on discussion was generated regarding design of the mural but still could not get a positive answer.</p>	<p>A message was decided with mutual understanding. Students discussed the message among themselves. They like the idea of conveying message. Our partners shared with us a pencil sketch. We also made a pencil sketch. Here students learned to narrow down communication gap but due to busy schedule of our Japanese partner problem was faced in the design of the mural.</p>	<p>Art</p>
<p><b>CREATE</b> Mural painting</p>	<p>Jan Feb</p>	<p>First painting was done by the Japanese students then we did painting. This year Japanese students drew Pakistani side and my students drew Japanese side. It was a challenging task for us but students by following the instructions sent by Ma’am Atsuko, painted the picture. My students drew human figures as cartoonish figures were not allowed to draw.</p>	<p>We got the Mural according to the schedule. We started painting our part. It was the best period for the students as they practically learnt the way of mixing colors, sketching etc. They also learnt team work and giving respect to the views of other members. They also learnt decision taking ability.</p>	<p>Art</p>
<p><b>APPRECIATE</b> Reflection/ Appreciation</p>	<p>Feb</p>	<p>Mural unveiling ceremony was arranged. Presentation was shared with the audience related to the whole journey of JAM.</p>	<p>Students expressed their feelings that they learnt a lot. They learnt art of making presentation, enhancing speaking skills and express their feelings through paint. Pics of mural unveiling ceremony were uploaded on school page as well on the forum which were really appreciated by the people.</p>	<p>English IT</p>

## # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Students did research on the topic and they learned the way of sharing their knowledge with other students in the most effective way. They became able to tell information about women role in every field of life.
Understanding your partner's cultures	4	Students did research on different Roles of Japanese women as they were supposed to draw Japanese side. It was challenging task for them but they learnt the problem solving technique. They collected pictures, made collages and deliver lectures on Japanese women role in urban and rural areas. Students had shown great interest in this activity as they were getting information each day.
Information literacy (research, share)	4	Students were daily given time to sit in computer lab and research on the topic as well get an idea about the mural design. Students also learned the way of using online forum. They shared research with the partner school as well. Japanese students made charts to share their knowledge about Pakistan that was a very good activity.
Communication ability (interactive exchange)	4	Students got a very good communicative ability in written as well as in spoken form. During Skype, students communicated very well. They also prepared a Japanese song for their friends.
Critical thinking (objective, critical views)	5	Critical thinking was enhanced through different activities. Meeting times were set where students shared their views and learned the art of focusing on the target objectives. They became able to take decisions and convinced others to be on same page.
Active learning and action	5	My students had gone through active learning process because I was completely attached to this project. I especially arranged classes for them to share their knowledge with the rest of students who were not in the project but to give them knowledge or information about JAM project. I was happy to see my students coming especially in our JAM classes and sharing their views so I can say that through this project not only JAM participants but also the whole school got benefit. This time in our classes, I observed collages of our mural research pasted on the soft board. Each and every student of my school knows about this project which is indeed a success for all of us as JAM members.
Collaboration (in the class, with partners)	3	My students had a good collaboration with each other. We also tried to have best collaboration with our partner school. Actually our partners were also involved in other activities so they did not use online forum as much regularly as they were expected to do.
Expression ability (in words, in pictures)	5	Students, no doubt, got very good expression ability. Throughout the project, I found them on the higher step of sharing and expressing their ideas. Students learned the art of expressing their thoughts through pictures as well as in words. In school now they are known as "Art Girls" which made them feel proud. Teachers are invited them in their classes to help them in art work.
Appreciation ability (the mural, the whole collaborative learning)	5	Mural unveiling ceremony was arranged. Mural was appreciated on high scale. Students presented a wonderful presentation in which they shared the whole journey of Japan Art Mile. Students learnt the art of presenting their views.