

2017 IIME REPORT

Country/Region [Saudi Arabia]

School [Al Hussan International School] Teacher [Saira Muhammad] Grade (8) Member (28)

JP school [Shiga Junior High School] Teacher [Yoshiaki Tsunami, Tomoko Hamada]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	Research and project group work on conserving energy	5
Art	Making drafts. painting	10

Theme and Message of the mural

Theme	Construction and Conservation of New Energy Resources to Reduce Global Warming
Message United thoughts to share with the world	To save energy for the upcoming generations and collaborate our students together to spread awareness about saving energy.



Effects and the Problems

Effects your students have gained	Points for further improvement
More awareness about usage of electricity More information about earth's resources Knowledge about Japanese culture	Student to student interaction Student username for forum

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
My students like Japanese culture a lot. They loved it more when they worked with them together	Japanese teachers have paid attention to communication and posting on the forum

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	September /October	Students made posters and took pictures to post on the forum	They really liked sharing their personalities with Japanese students	English
SHARE Research on the theme	September	Students made PowerPoint Presentations and conducted research on conserving energy	Students presented the information in front of Japanese students through Skype session	English
UNITE United message/ Mural design	Oct	Students started to discuss the theme and making drafts for the mural	Students discussed ideas and shared with their art teacher	ART
CREATE Mural painting	February	Students painted the mural	Students enjoyed discussions and painting the mural	ART
APPRECIATE Reflection/ Appreciation	March	Mural was appreciated in the assembly	Students signed the mural and presented it in front of the whole school.	English

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Students used gained more information in the class with each other by searching information on the computer.
Understanding your partner's cultures	5	Students shared Japanese Greetings with each other regularly in the class.
Information literacy (research, share)	4	Students talked frequently about wastage of electricity and discussed how to save it
Communication ability (interactive exchange)	3	Students interacted well on the Skype with Japanese students
Critical thinking (objective, critical views)	4	Students shared different ideas how to generate electricity through new resources
Active learning and action	5	Students actively participated in painting the mural
Collaboration (in the class, with partners)	4	Students cooperated well in the class while painting the mural
Expression ability (in words, in pictures)	4	Students learned how to ake solar panels, dams and windmills for the first time
Appreciation ability (the mural, the whole collaborative learning)	4	The school applauded of for the effort and liked the mural a lot.