

2017 IIME REPORT

Country/Region [Saint Lucia]

School [Saint Lucia Red Cross Youth Group] Teacher [Ritsuko Kamizawa] Grade (1to5: Secondary School) Member (60)

JP school [Hamamatsu Gakuin Junior High School] Teacher [Masato Sei]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
After School Club Activity	Understand better about our own culture and tell that to others.	2
After School Club Activity	Know about the school and the country of students that we are communicating with	2
After School Club Activity	Know what is happening in the world (Search world issue and choose the theme)	2
After School Club Activity	Learn about Biodiversity	3
After School Club Activity	Design and Paint the picture	4

Theme and Message of the mural

Theme	Respect ourselves, Respect Others and Respect our nature
Message United thoughts to share with the world	Through the project, students understands better about their own culture, that of other country and learn the importance of bio diversity.

Effects and the Problems

Effects your students have gained	Points for further improvement
Students got good opportunity to search and understand better about their own culture. They now can explain about their culture with proper examples and knowledge. Students started to think about environmental issue including biodiversity.	Since Japanese school and St Lucian school are not that different much, it would be eyes opening experience if students cn get the opportunity to communicate with students from country that is totally different from theirs (Ex:Bhutan)

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Students understood that Japan is large and each region has their own culture. Since I talked about the life in Kansai area and Tokyo, it is really a good opportunity that students could get the opportunity to know about the life in Shizuoka.	Not much observed since there have been Japanese volunteers for more than 25 years in Saint Lucia.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sep	Let students write letters to students in Japan and sent them.	Students were so excited to write and receive the letter	After School Club Activity
SHARE Research on the theme	Oct, Nov	Let students search about their own culture and make a presentation about it. Give a presentation about Japan to students using PPT sent from Japan.	Students tended to make the presentation with only their experience and knowledge. I told them to search the meaning and history of those. Students could get better understanding by doing so.	After School Club Activity
UNITE United message/ Mural design	Dec	Choose the theme and decide by discussing with the teacher in Japan	Students were interested in biodiversity	After School Club Activity
CREATE Mural painting	Jan	Design and Paint.	They enjoyed painting.	After School Club Activity
APPRECIATE Reflection/ Appreciation	Mar	Did a questionnaire to check the understandings of students.	They enjoyed the project.	After School Club Activity

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Students do not have opportunities to search about their culture with other subject. It was a good opportunity for them.
Understanding your partner's cultures	5	The fact that I can talk about Japan using my own knowledge and students' presentation enables students in St.Lucia to learn better about Japan.
Information literacy (research, share)	5	Students mainly used computers for searching and making presentation.
Communication ability (interactive exchange)	3	Since there are 13 hours time difference, we could not have skype. It would be better if we could.
Critical thinking (objective, critical views)	4	I did the same questionnaire to evaluate the program.
Active learning and action	4	Students worked on activities actively.
Collaboration (in the class, with partners)	4	We could mostly follow the schedule as we agreed
Expression ability (in words, in pictures)	3	Students are not comfortable with/good at drawing picture
Appreciation ability (the mural, the whole collaborative learning)	4	Students have positive impressions on the project.