

2017 IIME REPORT

Country/Region [Taiwan]

School [Chien-Kuo Junior High School] Teacher [Dolphin Lin] Grade (8) Member (29)

JP School [Jinzumidori Elementary School / Nirehara Junior High School] Teacher [Yasuhiro Hori]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Social study	Knowing Japan, Japanese culture, reflect to our own culture	10
Language	Writing introduction cards, doing reports, sharing, video conference	20
Arts	Painting the mural	30

Theme and Message of the mural

Theme	Children are the treasure of the world
Message United thoughts to share with the world	Through the painting, we want people to reflect on the value of family and are reminded that our children are our greatest treasure.



Effects and the Problems

Effects your students have gained	Points for further improvement
Communication skills , collaboration, critical thinking, citizenship, creativity , appreciate Japanese culture	More presentation chances in each stage needed to be given to my students.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<ol style="list-style-type: none"> 1. Having what they learn in the textbook into practice 2. Loving the language arts lessons more 3. Knowing more about the world and are willing to work with others 	<ol style="list-style-type: none"> 1. Improving teaching skills 2. Motivating teaching thoughts 3. Working with other teachers and Japanese teachers

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sep	1.Making Introduction Cards 2.Shipping Cultural package 3. Video Conference	They are willing to demonstrate our own culture to partner school.	Language Social study
SHARE Research on the theme	Oct	Students in groups doing the reports, making PPT, and recording for the PPT.	They learned how to collect data and make it a complete report. They also learned how to make a good PPT.	Language Technology
UNITE United message/ Mural design	Nov Dec	Students with talents in painting offer drafts for the mural. Teachers helped to organize the drafts for the design.	At first, they were not sure if they could make it.	Arts
CREATE Mural painting	Jan Feb	Students drew the mural.	They enjoyed the process and had a great sense of accomplishment after completing the mural.	Arts
APPRECIATE Reflection/ Appreciation	Feb	1. The mural was hung in the classroom. 2. The mural was hung in the school library. 3. Demonstrating the project to schoolmates.	They were so proud of themselves and felt incredible that they were able to finish this project.	Language

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Students were able to introduce our own culture to partners with PPT and through video conference.
Understanding your partner's cultures	5	Students were able to introduce partner's culture to schoolmates and teachers.
Information literacy (research, share)	5	Students were able to collect data, and made it a PPT.
Communication ability (interactive exchange)	4	Students were able to visit the forum and answered the questions of their partners.
Critical thinking (objective, critical views)	4	Students were able to ask questions and offer their thought to the information on the forum.
Active learning and action	5	To complete the project, they put what they learned in class and in the textbook into practice.
Collaboration (in the class, with partners)	5	Students had to do the report in groups and drew the mural with classmates, so they learned how to work with others.
Expression ability (in words, in pictures)	3.5	Students were able to do good written report, however, they were always shy to speak out.
Appreciation ability (the mural, the whole collaborative learning)	5	Students were able to give comments and shared their feelings.