

## 2017 IIME REPORT

Country/Region [ Taiwan ]

School [ Taipei Municipal Ying-Qiao Elementary School ] Teacher [ Wanting Shih ]

Grade (3.4.5.6) Member ( 21 )

JP school [ Hadanashi Elementary School ] Teacher [ Mineyuki Kurino ]

### # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Culture	To know Japan culture and find the specific features of our own culture.	12
Research ability	How to make a questionnaire, statistic and analysis of data, composed a report.	20
Art	To know and practice the skills of painting, drawing the mural	18

### # Theme and Message of the mural

Theme	The good thing of our hometown
Message United thoughts to share with the world	The theme we want to present to the world including animals or plants unique to the special environment between our school, such as landmarks, culture, nature scene, toys or traditional costumes.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
The students learned the things in common and different between the cultures of Japan and Taiwan. They spent lots of time making the survey research to analysis the most representative features of our hometown, and put the features into our mural. During this process, they also learned how to cooperate smoothly.	It was the first time to join the IIME project. It was a little difficult to communicate in English, but the fruit was great. We believe we' ll do it better next time.

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
It's not often to have the opportunity to do international cooperative learning in our school, so the students expressing positivity. They've learned how to communicate with students abroad, and cared what's happening in the world more often.	To cooperate with teachers abroad is excited. Before, we knew the beautiful Scenery spot and delicious food of Japan, but now we know more about the education and culture of Japan. It's a fresh and interesting experience.

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Aug Sep	We introduced ourselves and got know each other well. We've talked about our theme a little.	Students were excited to introduce themselves by the video reference, and they really wanted to make some friends abroad.	English
SHARE Research on the theme	Oct	We discussed about the theme, which is "share the good thing of our country to the world." We've done our survey by questionnaire to get the information about the theme.	Students were interested to find out the things in common and different between cultures of Japan and Taiwan. Students were focused on making the survey report in English, and they feel satisfied to post reports on the forum.	English Researc hability
UNITE United message/ Mural design	Nov	We've exchanged our ideas about the theme of mural, and shared the sketch on the forum.	Students showed the positivity in discussing and uniting the ideas of mural. They were happy to see their concepts combine perfectly with students abroad.	English Culture
CREATE Mural painting	Dec	We painted the mural. During the painting process, we sent the Xmas card and gift to each other.	Students worked really hard during the process of painting, and they enjoyed drawing so much.	Art
APPRECIATE Reflection/ Appreciation	Jan	We held an exhibition in our school to show our result. Everyone who saw the mural was very impressive about our cooperation work.	Students felt really proud and excited to present the mural in front of all the students, teachers and parents. They had the sense of achievement about their work.	English Culture Art

### # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	I am a new teacher in my school,so I don't familiar with the culture around my school. Join the IIME and research with my students makes me learn more.
Understanding your partner's cultures	4	Our partner school share a lots of things to us! It helps a lots!
Information literacy (research, share)	5	During we are making research,we not only search on the internet ,we also visited the landmark and interect with the people who live there.
Communication ability (interactive exchange)	4	I think we communicate very smoothly.
Critical thinking (objective, critical views)	3	I am not sure we have enough critical thinking.
Active learning and action	5	Through this project,we learned not only painting,Japaness,research,and our hometown.
Collaboration (in the class, with partners)	5	We use LINE to communicate with Japan immediately,and it also help us to know each other more by picture.
Expression ability (in words, in pictures)	4	I think we have done it good already☺
Appreciation ability (the mural, the whole collaborative learning)	5	We are very happy that we have chance to collaborate with Japan,so we made a video for them.