

2017 IIME REPORT

Country/Region [USA]

School [Julie Billiard School] Teacher [Diane Hughes] Grade (7/8) Member ()

JP school [Sherry English School] Teacher [Atsuko Shiwaku]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Art	COMMUNICATION AND COLLABORATION THROUGH ART	1 /WEEK

Theme and Message of the mural

Theme	Peace
<p style="text-align: center;">Message United thoughts to share with the world</p>	How can we spread peace through the world / young people are good with technology – spreading peace through social media



Effects and the Problems

Effects your students have gained	Points for further improvement
Discipline in doing a large, daunting project (made easier by breaking it down into doable steps), appreciation of other cultures, similarities and differences in same age students from other places	Would like to do a video chat but the time difference makes it difficult. We did exchange photos

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Most students had a great impression of japan to start so they were pleasantly surprised to learn more about the country.	Teachers happy to incorporate other school subjects around the theme and history of partner country

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	SEP	INTRODUCTION TO PARTNER COUNTRY	STUDENTS EXCITED AND ANXIOUS TO LEARN ABOUT JAPAN	ART
SHARE Research on the theme	SEP/ OCT	RESEARCHED CULTURE AND PEACE WITHIN USA – CREATED ARTWORK	EACH STUDENT RESEARCHED INDIVIDUAL CULTURE, ETHNICITY AND FAMILY TRADITIONS	ART
UNITE United message/ Mural design	NOV/ DEC	RESEARCHED, CREATED AND COLLABORATED ON WHAT WOULD BE INCLUDED IN MURAL	STUDENTS COLLABORATED NICELY AND VOTED ON WHAT WOULD BE INCLUDED IN MURAL	ART
CREATE Mural painting	JAN/ FEB/	DECIDED ON COLOR PLACEMENT AND PAINTED	STUDENTS LOVED THE PAINTING	ART
APPRECIATE Reflection/ Appreciation	MAR	HUNG MURAL ON DISPLAY, WROTE REFLECTION PAPERS	SCHOOL APPRECIATED THE MURAL AND RESEARCH PAPERS SENT BY PARTNER SCHOOL	ART

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	We did a project that involved students going home to discuss heritage, culture and ethnicity with their families and then creating art around it.
Understanding your partner's cultures	5	We learned about Japan and culture through Japanese student introductions
Information literacy (research, share)	4	We received presentations introducing our partner students, their culture and important landmarks and activities. We sent the same to them
Communication ability (interactive exchange)	3	Great vis forum, messages sent via e-mail
Critical thinking (objective, critical views)	5	Great discussions about race and culture, also nuclear war and the necessity of nuclear bombs.
Active learning and action	5	Artwork and discussion around the mural layout and what we should present in each section
Collaboration (in the class, with partners)	5	Class collaboration was great, everyone taking turns to create layout and then paint. Collaboration with partner class through forum was good.
Expression ability (in words, in pictures)	5	Students enjoyed painting the mural and contributing to design
Appreciation ability (the mural, the whole collaborative learning)	5	The entire school and families appreciated project through display. A newsletter describing project went out to community.