

## 2017 IIME REPORT

Country/Region [ Zimbabwe ]

School [ Helena Primary School ] Teacher [ Sipiwe Manyerenyere ] Grade ( 2 ) Member ( )

JP school [ Mutsumihokubu Elementary School ] Teacher [ Yasuko Sugiyama ]

### # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Art and crafts	Creativity and expression through Art	
Social Studies	Cultures in the world, tolerance and acceptance	
Computers	ICT Skills	

### # Theme and Message of the mural

Theme	The Things around us
Message United thoughts to share with the world	The message was to give the children the chance to see the different things that children their age, but in a different part of the world have different, but also in common with them. Both schools shared about what they eat, what grocery stores they buy their food from, and what activities they do at school.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
They gained an appreciation of how similar the activities that their partner school has with theirs, both children enjoy dance, music and agriculture. This was eye opening for our class.	We definitely need to improve our communication with our partner school. We missed a number of scheduled tasks and our staff member who was responsible for the mural in the past left the school, so we were still trying to learn how it works and work it into our schedules with the children.

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Students feel they have more in common with the children from their partner school, all the way away in Japan, than they thought.	Being the first time that this set of staff directed the program, they feel challenged to improve their interaction. One teacher said, "I actually am becoming friends with Atsuko", almost shocked that it was possible.

## # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sept	We had a skype call with the teachers and a few of the students.	When the teachers at our partner school first saw us and the children, their faces just lit up and smiled. Our students commented on how they felt accepted.	ICT, Social Studies
SHARE Research on the theme	Sept, Oct	They researched Japan as a region, the languages spoken, the food they eat.	They found the information they learned about Japan very interesting.	Geo
UNITE United message/ Mural design	Oct, Nov	We received a video from our partner school with the food they ate, and pictures of the students in the garden.	Our students then sent a video of them cooking their traditional meal, "sadza", and showed the children their traditional dance. The children from Japan responded with a traditional Japanese dance of their own.	Music and Dance, Social Studies
CREATE Mural painting	Jan - Feb	We received the Mural in January. We brainstormed all the activities we do at school that we shared with our partner school, and also all the traditional and modern food we eat regularly.	The children enjoyed the painting process.	Art
APPRECIATE Reflection/ Appreciation	March	Once the mural was finished, we had a skype call between the teachers, and got the chance to explain everything that had been painted by each side.	The children wanted to share something with their partner school, and so sent a collage of the painting as a gift and to say thank you to their new friends. They sang a song that had been shared with their partner school.	Art

## # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	4	The children got the opportunity to think about their own culture and enjoyed sharing and talking about it.
Understanding your partner's cultures	4	The children gained great insight from their partner on the similarities and differences in their culture.
Information literacy (research, share)	2	This is an area we should improve in the future. We need faster internet connectivity to that we can have effective skype calls. We also need to learn how to use the interactive platforms before the next mural starts. Our current teachers have not been very confident with ICT literacy.
Communication ability (interactive exchange)	2	We didn't do this part very well, and this is an area we will improve in future.
Critical thinking (objective, logical views)	3	This was done fairly well. In future the process will be better planned and the learning objectives slotted into the different subjects offered.
Active learning and action	3	The children were quick to share all they learnt from their partner schools with their families and friends.
Collaboration (in the class, with partners)	4	The class teachers from our partner school were a joy to work with. They were warm and so loving to always talk to us.
Expression ability (in words, in pictures)	4	It wasn't always easy to understand each other as English was a problem. We will also arrange to learn a little basic Japanese as they progress so we can also try bridge the gap.
Appreciation ability (the mural, the whole collaborative learning)	4	A wonderful learning experience, especially of the entire process as it was the first time for the current teachers now responsible for the mural have done it.