

## 2014 IIME REPORT

Country [ Ecuador ]  
 School [ LEB Arejandro Sergio Bermeo ] Teacher [ Shohei Horii & Johny Duche ] grade (6) student number (27)  
 JP School [ Nishi Elementary School ] Teacher [ Toshio Shibusawa ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Research	Use the internet for understanding the culture of Ecuador	10
Research	Exchange the culture through making videos and letters	5
Fine art	Draw a mural	10
Fine art	Appreciation and reflection of the whole work	2

### # Theme and Message of the mural

Theme	About our culture and events of the year
Message	Actually we live in a country, which is located in the opposite side of Japan. So we don't know about Japan. That's why; we wanted our student to learn about it. At the same time, we hoped that the students in Japan learned about us.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
Now they like painting. They understood the importance of our culture in a place where we live. At first, they didn't know about Japan, including us. But Mr. Horii who is volunteer of JICA had helped us.	We need practice more painting. In fact they need some course of painting. I mean They need understand combination of the colors.

### # How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
First of all, they thought Japan is a part of China. But by the project they were changed in their impression of Japan. They especially interested in Japanese food, ghosts and technologies.	We were surprised at the students in Japan that can paint well. So the students have skills to paint. We think the level of education in Japan is the highest in the world.

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	We did introduction with making the video and the letters	They learned the culture with their cultures, traditional and the valor of them with the Japanese students.	English
Research	Oct	We researched our own culture and about Japan through internet and the volunteer.	They did them through the books, internet y asking to their parents.	English
Composition	Dec	Each student had home works about drawing the culture in Ecuador.	They learned from their knowledge and their relation with their daily life.	English
Painting	Jan	They had a great work. All of them painted some drawings.	They learned the combination of colors and technics of painting.	English and Fine Art
Appreciation Reflection	Feb	They did some speeches to share the impression of the drawing	The speeches worked. However, when they expressed their opinions, someone didn't pay attention because they thought the project was over.	English

### # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	They've reached the aim through internet and histories that their grandparents taught.
Understanding the other's cultures	B	3	They haven't learned much because all of the students didn't have internet and computer. But the volunteer helped them.
Communication ability in the class/with partners	A	4	They didn't have enough contact with the Japanese student They learned through making the video and the letters.
IT skills	B	4	There was no enough accessibility to internet. But they learned IT skills through the computer in the school.
Creating friendship in the class/with partners	B	4	They learned through the drawing and the letters.
Collaboration in the class/with partners	A	4	They exchanged the knowledge of their culture and form of the life.
Attitude in learning	A	5	All of them worked hard.
Expression ability	A	5	Each student took part in drawing and painting.
Appreciation ability	B	4	They were surprised at the drawing that the Japanese students did. But we have not enough time to see it.