# 2011 IIME REPORT

Country: Kazakhsatn

School school-gymnasia #10 Teacher Mrs Galina Melnikova (grade:5 / students number: 25

JP School Tsukishima Daisan Elementary school Teacher Miho Yamanaka

## # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson			
Social/EFL	Study about history and culture of our country and our partner's country	4		
IT	Use the online forum and try video conferences	5		
fine art	Draw a mural	5		
EFL	Writing stories, preparation for VC	15		

#### # Theme and Message of the mural

Theme	Our Dreams
Message	Our dreams are living in peace and having real friends

#### Attach photos of your painting and a competed mural.





#### # Effects and the Problems

Effects your students have gained	Problems and ideas for further improvement		
The students recognized local cultures of their own and	It was difficult to communicate in English because		
took more pride in them and also learned a lot about	Japanese students were shy to speak English.		
Japanese culture. Students got the experience of VC	We got the half-painted mural in February and		
interaction and writing communication.	practically didn't have time to paint and display it at		
	school.		

## # Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around	
We informed the local authorities of our exchange and	Teachers and students' parents were very pleased with	
we have the material on our school website.	the involvement in this project. Students were very proud of their international activity.	

## # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Using individual profiles on website	VERY POSISTIVE. Enjoyed challenge of relating to another culture globally	social IT
Research	Oct	By using internet	Confident with use, wanted to have more frequent VCs and forums	EFL IT
Composition	Nov Jan	Exchange respective ideas on the mural and decided the design together in our group and corresponded this to partners.	Children had great ideas. Enjoyed working cooperatively.	EFL IT
Painting	Feb	Selected a group of volunteers who wished to paint and could paint well. They were doing it out of class time.	Worked well on this and ended up with a very pleasing result which communicated their initial ideas effectively.	fine art
Appreciation	March	We displayed our mural in the hall and shared it with all the students of our school.	It was great to have a chance to share it and display for other to see.	

## # Aim of the Lessons and Result

Rank (1 to 9 in order you put stress on) Mark (5:very effective / 4:effective / 3:so so / 2:not so effective / 1:not effective at all)

Rank (I to 9 in order you put stress on)		IVIA	IN (J.VE	лу С	1160	106 /	4:effective / 3:so so / 2:not so effective / 1:not effective at all)
Aim Rank			Mark				How your students have reached it
understanding our own cultures	6	5	4	3	2	1	They learned from their teachers, parents
understanding other cultures	7	5	4	3	2	1	They researched on the internet…
communication ability interactively, in English	2	5	4	3	2	1	They used English in writing…
IT skills online forum and VC	5	5	4	3	2	1	They did video conferences…
Creating friendship in the class/with partners	3	5	4	3	2	1	They felt their partners very close···
Collaboration in the class/with partners	4	5	4	3	2	1	They were separated into groups in researching and painting
Keeping motivation high positive attitude in learning	1	<b>(</b> 5)	) 4	3	2	1	They were highly motivated···
Expression ability in painting	8	5	4	3	2	1	Fine Art teacher helped us···
Appreciation ability reading the painting	9	5	4	3	2	1	We displayed the mural in the hall…

Please submit to <u>jam@artmile.jp</u> Thank you for your cooperation.