

## 2011 IIME REPORT

Country: Kazakhstan

School [School-gymnasium # 10] Teacher [ Mrs Mirgorodskaya] (grade: 8 students number: 18 )

JP School [Akashi Municipal Nonoike Junior High School] Teacher [Mr. Masahiro Okuuchi]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Local Culture	Study about history and culture of our country and our partner's country.	12
IT	Use the online forum and try video conferences	3
fine art	Draw a mural	8

### # Theme and Message of the mural

Theme	Strong Relations to Nature
Message	To understand how people depend on nature, observe kinds of natural disasters in 2 countries.

Attach photos of your painting and a completed mural.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
<p>Appreciate the problems of Nature of Japan and Kazakhstan</p> <p>Learnt the different culture and new skills of painting</p> <p>Children have discovered their talents</p>	<p>All aspects connected with environment and ecology.</p>

### # Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
<p>First, we had 3 videoconferences (get acquainted to the teacher, school, students) let our students get to know each other by webcam. Next, we started learning from each different culture. Japan side started painting murals, including the natural problems in Japan (earthquake and flooding), and then Kazakh side painted our problems (dry lakes, lack of water, approaching of deserts, earthquakes, floods, snow avalanches).</p> <p>Finally, we enjoy together our common painting.</p>	<p>We got the mural late and had only a week to complete it, but the students painted enthusiastically, bursting their ideas, moreover they discuss the ideas with the partner school, they exchange national souvenirs. It was really fun and cognitive.</p>

## # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sept Oct	Introduced the project to the school administration and students	Loved the idea and vigilantly picked interest Communicating with foreign students	Social IT
Research	Nov	By using Internet exchanging websites of different cultures and Nature	Was based on photos and pictures from the Internet. Students all had the access to the internet in the IT class	Social IT
Composition	Dec	Students had several drawings, consulted many people and selected the drawings to include on the Mural.	The exercise was very exciting though competitive to select the best drawings	Social IT
Painting	Jan	Painting was done and supervised by different Art club members and non artists	The art work turned to be an art piece for all students and staff in the school because they contributed in one or the other.	Fine/Art
Appreciation	Feb	We celebrated our Mural inside the Main hall with all invited guests and schools.	The students and guests loved and treasured it so much	Exhibition

## # Aim of the Lessons and Result

Rank (1 to 9 in order you put stress on) Mark (5: very effective / 4: effective / 3: so so / 2: not so effective / 1: not effective at all)

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	6	⑤ 4 3 2 1	Comparing to the other cultures, they could learn more and would be more likely to know about our own cultures.
understanding other cultures	8	5 ④ 3 2 1	Students searched each other's culture through the internet.
communication ability interactively, in English	4	5 4 ③ 2 1	Japanese students have elementary level of speaking English, Kazakh students –Intermediate. Students talk to each other in English.
IT skills online forum and VC	2	⑤ 4 3 2 1	Students searched each other's culture through the internet and talked with webcam.
Creating friendship in the class/with partners	3	⑤ 4 3 2 1	Students prepared and posted the souvenirs
Collaboration in the class/with partners	9	⑤ 4 3 2 1	Students painted murals all together.
Keeping motivation high positive attitude in learning	5	⑤ 4 3 2 1	Students all like this project and were excited.
Expression ability in painting	6	⑤ 4 3 2 1	Students painted mural all together, and they had to express their idea.
Appreciation ability reading the painting	7	⑤ 4 3 2 1	Students all appreciated the mural.

Please submit to [jam@artmile.jp](mailto:jam@artmile.jp) . Thank you for your cooperation.