

2011 IIME REPORT

Country: Seoul Korea

School [Seoul Gaebong Elementary] Teacher [Ms. Oh Saebiyul] (grade: 5 / students number: 20)

JP School [Shijima Elementary] Teacher [Ms. Ritsuko Kaneko]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
social	Study about history and culture of our country and our partner's country	2
IT	Use the online forum and try video conferences	2
fine art	Draw a mural	1

Theme and Message of the mural

Theme	Symbols and Signs Identifying Each Culture
Message	We have some similar but different culture at the same time.

Attach photos of your painting and a completed mural.



Effects and the Problems

Effects your students have gained	Problems and ideas for further improvement
The students had made foreign friends and they could earn the wide view toward the world. They got to have interest in the life of the other world.	The quality of the Skype service was not good enough at video conference, so it was difficult to understand all.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We practiced the Japanese song to make a presentation for the Japanese students.	Students were very happy to do penpal programs and exchange the gifts, and most of all they loved painting the half of the murals.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Exchange the letters of self introduction.	Very excited about preparing the gifts and letters, and expecting the replies.	social
Research	Oct	By using internet	Worked hard preparing the video subject about the local area.	social IT
Composition	Nov	Exchange respective ideas on the mural and decided the design together in our group and corresponded this to partners.	Cooperative interaction to decide the mural subject.	social IT
Painting	Dec	Each group had good communication to fulfill the job.	Even though they didn't have right place to paint the mural, they worked hard to do the work after the school.	fine art
Appreciation	Feb	The picture of the mural were displayed at website and the students wrote comment about it.	It was great to have a chance to share it and display for other to see.	

Aim of the Lessons and Result

Rank (1 to 9 in order you put stress on) Mark (5:very effective / 4:effective / 3:so so / 2:not so effective / 1:not effective at all)

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	2	⑤ 4 3 2 1	They researched on the internet and papers.
understanding other cultures	1	⑤ 4 3 2 1	They researched on the internet.
communication ability interactively, in English	4	5 ④ 3 2 1	They wrote penpal and forum writing in English.
IT skills online forum and VC	8	5 4 ③ 2 1	They did video conferences and wrote or upload the picture of the forum.
Creating friendship in the class/with partners	6	5 ④ 3 2 1	They built strong friendship through the mural job.
Collaboration in the class/with partners	5	5 ④ 3 2 1	As a group they communicated well to prepare for the video conference and mural.
Keeping motivation high positive attitude in learning	3	⑤ 4 3 2 1	They were motivated to study English and learn the culture of other country.
Expression ability in painting	7	5 ④ 3 2 1	Some of the picture they did by themselves, but they got some help from a teacher.
Appreciation ability reading the painting	9	5 ④ 3 2 1	We displayed the mural at website.

Please submit to jam@artmile.jp . Thank you for your cooperation.