

2011 IIME REPORT

Country: Seoul Korea

School [Seoul Munbaek Elementary] Teacher [Mr. You Sang-yong] (grade: 6 / students number: 28)

JP School [Ayashi Elementary] Teacher [Ms. Rie Ishii]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
social	Study about history and culture of our country and our partner's country	2
IT	Use the online forum and try video conferences	2
fine art	Draw a mural	1

Theme and Message of the mural

Theme	Symbols and Signs Identifying Each Culture
Message	These are the representative things of our local area.

Attach photos of your painting and a completed mural.



Effects and the Problems

Effects your students have gained	Problems and ideas for further improvement
The students had got to understand that the world are very big and they should learn more to understand the world society.	Some students were very participative but some were not, so next time I need to focus on everybody's participation at mural painting.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
Students were very good at English writing and speaking, and they did this project very well.	To prepare the penpal and video conference they got help from parents or searched the internet.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Exchange the letters of self introduction.	Very anticipating to get the replies.	social
Research	Oct	By using internet	All were very participative at research as a group work.	social IT
Composition	Nov	Exchange respective ideas on the mural and decided the design together in our group and corresponded this to partners.	Cooperative interaction to decide the mural subject.	social IT
Painting	Dec	Each group had good communication to fulfill the job.	Through the painting, the members got to be very interactive and close.	fine art
Appreciation	Feb	The picture of the mural were displayed at website and the students wrote comment about it.	They got to be very proud of themselves looking at the work.	

Aim of the Lessons and Result

Rank (1 to 9 in order you put stress on) Mark (5:very effective / 4:effective / 3:so so / 2:not so effective / 1:not effective at all)

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	3	⑤ 4 3 2 1	They researched on the internet.
understanding other cultures	2	⑤ 4 3 2 1	They researched on the internet.
communication ability interactively, in English	5	5 ④ 3 2 1	They got help from parents or teachers.
IT skills online forum and VC	7	5 4 ③ 2 1	They used IT skills in video conference and forum writing.
Creating friendship in the class/with partners	6	5 ④ 3 2 1	Through the group work, they could be close to each other.
Collaboration in the class/with partners	1	⑤ 4 3 2 1	As a group they communicated well to prepare for the video conference and mural.
Keeping motivation high positive attitude in learning	4	⑤ 4 3 2 1	Meeting through the video conference and doing the penpal they were very motivated.
Expression ability in painting	8	5 ④ 3 2 1	Some students who are very good at painting gave much help at the project.
Appreciation ability reading the painting	9	5 ④ 3 2 1	We displayed the mural at website.

Please submit to jam@artmile.jp . Thank you for your cooperation.