

2011 IIME REPORT

Country: Taiwan

School [Jia-Nan Elementary School] Teacher [Mr. Xie] (grade: 6 / students number: 16)

JP School [Hanazono elementary school] Teacher [Mr. Nakaguchi]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Local Culture	Study about history and culture of our country and our partner's country.	12
IT	Use the online forum and try video conferences	3
fine art	Draw a mural	8

Theme and Message of the mural

Theme	Nature and culture
Message	To understand and respect people with diverse culture.

Attach photos of your painting and a completed mural.



Effects and the Problems

Effects your students have gained	Points for further improvement
Appreciate the beauty of Japan and Taiwan Learnt the different culture and new skills of painting Children have discovered their talents	None.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
First, we let our students get to know each other by e-mails, webcam. Next, we started learning from each different culture. Japan side started painting murals, including the Taiwan culture, and then Taiwan side did. Finally, we enjoy together our common painting.	Sometimes, we are very busy in ourselves class, school activities but we don't forget this JAM project. We always communicate through English. Maybe next time, we could learn. each other's native language.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sept	Introduced the project to the school administration and students	Loved the idea and vigilantly picked interest Communicating with foreign students	Social IT
Research	Oct	By using Internet exchanging pictures of different cultures and Nature	Was based on photos and pictures from the Internet. Students were limited to one laptop which had internet connections	Social IT
Composition	Nov	Students had several drawings, consulted many people and selected the drawings to include on the Mural.	The exercise was very exciting though competitive to select the best drawings	Social IT
Painting	Dec	Painting was done and supervised by different Art club members and non artists	The art work turned to be an art piece for all students and staff in the school because they contributed in one or the other.	Fine/Art
Appreciation	Feb	We celebrated our Mural inside the Main hall with all invited guests and schools.	The students and guests loved and treasured it so much	Exhibition

Aim of the Lessons and Result

Rank (1 to 9 in order you put stress on) Mark (5: very effective / 4: effective / 3: so so / 2: not so effective / 1: not effective at all)

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	6	5 ④ 3 2 1	Comparing to the other cultures, they could learn more and would be more likely to know about our own cultures.
understanding other cultures	1	⑤ 4 3 2 1	Students searched each other's culture through the internet.
communication ability interactively, in English	4	5 ④ 3 2 1	Students talk to each other in English.
IT skills online forum and VC	7	5 4 ③ 2 1	Students searched each other's culture through the internet and talked with webcam.
Creating friendship in the class/with partners	2	5 ④ 3 2 1	Students made the friendship cards to each other.
Collaboration in the class/with partners	3	5 ④ 3 2 1	Students painted murals all together.
Keeping motivation high positive attitude in learning	5	5 ④ 3 2 1	Students all like this project and were excited.
Expression ability in painting	9	5 4 ③ 2 1	Students painted mural all together, and they had to express their idea.
Appreciation ability reading the painting	8	5 ④ 3 2 1	Students all appreciated the mural.

Please submit to jam@artmile.jp . Thank you for your cooperation.