

## 2011 IIME REPORT

Country:Wales

School [Bryn Hafren Comprehensive] Teacher [Miss Gemma Price/Miss Tracy Evans (Year 8: /16 students )  
JP School [Noinoikhe Junior High School ] Teacher [Shuhei ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
ICT	Create a DVD of ourselves and our school. Designed a PowerPoint for our Japanese friends on our school.	6 hours +
Research	Researching Japanese Culture. Researching what our Japanese friends do at Christmas.	6 hours +
Creativity	Creating introduction cards. Creating Halloween Cards. Creating Christmas cards. Designing and creating the mural.	15 hours +

### # Theme and Message of the mural

Theme	Friendships across the world
Message	We Wanted to show that it doesn't matter what culture or what differences we have, we can all still be friends. Learning about other cultures is interesting and fun. Different cultures make the world a more colourful plade.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
<p>Developed their working with other skills.</p> <p>Developed their understanding of different cultures and who we can promote friendships and peace.</p> <p>Developed their research and ICT skills.</p> <p>Developed their creativity skills.</p>	<p>Would like to have more 'real' contact with partner school. Possibly trying 'skype'</p> <p>Needed to use the forum much more effectively</p>

**# Have you made your activity open in your school or in your local area? How was their reaction or reputation?**

PR you did inside/out of your school	Reaction/reputation from around
<p>Displayed mural in the main hall.                      In school magazine.                      In local newspaper.                      On school website.                      Special assembly to praise and congratulate the pupils, as well as inform the rest of the school about the project.</p>	<p>People were very impressed. The parents of the pupils were extremely pleased with the opportunities their children have been provided with.</p>

**# Flow of the Activity**

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Oct	<p>Introduction cards.                      DVD of school.                      PowerPoint with pictures of school life.</p>	<p>Pupils really enjoyed reading and looking at pictures on introduction cards. They really enjoyed making DVD, but even more so enjoyed watching their friends DVD.</p>	
Research	Nov – Jan	<p>Used the internet to research Japanese culture. We made notes and ‘mini posters’ in practice for our mural. We also researched Japanese Halloween and Christmas, and made cards for their friends. They asked their friends what they did for these celebrations and enjoyed reading their replies.</p>	<p>Pupils enjoyed learning about Japanese cultures and comparing it with Welsh culture. They also enjoyed making notes to tell their Japanese friends all about Welsh Culture. They loved the creating of Christmas Cards and Halloween Cards, they were excited to receive cards too.</p>	
Composition	Dec	<p>Our Japanese partner school drew a brief design. We made suggestions (i.e. to do one half on Welsh culture rather than British culture). Our Japanese partners accepted our suggestions – a really good partner school to work with.</p>	<p>Pupils enjoyed looking at our partner schools suggestion for the mural. They liked adding their own ideas to the mural – it felt like a mutual friendship between the two schools.</p>	
Painting	Jan–Feb	<p>The pupils drew the outline in pencil and then painted it together</p>	<p>Fantastic team work skills. Pupils enjoyed using the ‘special’ paints and materials. They loved the chance to be creative and were really excited when they saw what our Japanese friends had painted for the ‘Welsh’ side.</p>	
Appreciation	Feb	<p>Displayed in main hall.                      On school website.                      On school magazine                      In local newspaper</p>	<p>Pupils loved seeing their work up on display and in other forms of media.</p>	

## # Aim of the Lessons and Result

Rank (1 to 9 in order you put stress on) Mark (5:very effective / 4:effective / 3:so so / 2:not so effective / 1:not effective at all)

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	8	4	Through research, and in lessons throughout school curriculum
understanding other cultures	1	4	Through research, and through watching their partner schools DVD and reading what their partner school had written in their introduction cards.
communication ability interactively, in English	9	5	
IT skills online forum and VC	6	4	Excellent use of the internet for research, using camcorder to make DVD, creating PowerPoints etc. However, more use could have been made of the forum.
Creating friendship in the class/with partners	3	4	Pupils made excellent friendships and strengthened existing friendships within the classroom. However, I feel we could have made stronger relationships with our partner school I feel – possibly through Skype or the forum.
Collaboration in the class/with partners	2	5	Fantastic teamwork. We worked well together with excellent communication via email etc. When deciding upon the mural our Japanese friends drew the original design, and then accepted suggestions from us.
Keeping motivation high positive attitude in learning	4	5	We held this project every Wednesday after school for an hour each week. Pupils were highly motivated and really enjoyed the experience.
Expression ability in painting	7	5	Pupils expressed exactly what they wanted to through their painting. They showed complete differences in cultures and countries, as well as showing friendships can still exist (the holding of hands showed this), plus they showed the time difference through the red zigzag down the middle and the clocks.
Appreciation ability reading the painting	5	5	All the school appreciated the finished mural when it was displayed in the main hall for two weeks. It was also in school magazine and local newspaper, on school website and we had a special assembly to teach other pupils about our project

Please submit to [jam@artmile.jp](mailto:jam@artmile.jp) . Thank you for your cooperation.

Thank you so much for such a fantastic opportunity you have provided our pupils at Bryn Hafren Comprehensive School (as well as us teachers!)