

2011 IIME REPORT

Country: U.S.A.

School [Van R. Butler] Teacher [Constance Rogers] 4 and 5 (18) (grade: /students number:)

Partner JP School [Ayashi] Teacher [Naomi Sawada]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Social studies	My students studied the history and culture of the Japanese people	12
Technology	We made many photos and posted these and messages on the forum	8
Art	Designed ½ of mural and worked together to complete the painting	10

Theme and Message of the mural

Theme	Festivals and holidays of the 4 seasons
Message	Share the festivals and holidays that each country celebrates in each of the 4 seasons

Attach photos of your painting and a completed mural.



Effects and the Problems

Effects your students have gained	Points for further improvement
My students learned the importance of collaboration as a small group and working with students in another country. I believe the world seems a little smaller now after having worked on this project	More interaction with partners with pictures on forum. It helps to feel friendship and connected when we can see pictures of each other.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
Shared pictures on our school and district web site Posted photos and article to local newspaper	The interest and reaction from our school and community is very favorable and everyone is very proud to be a part of this project

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	September	Introduced project to my students	Excitement and eagerness to begin	Art
Research	October, November	Culture and history of Japan researched	We learned simple origami and students were excited to create posters about themselves to send to their friends in Japan.	
Composition	January	We decided which holidays we wanted to draw and paint for our part of the mural.	We worked together in a respectful way, allowing each student to sketch ideas and also to paint on the mural.	
Painting	February	We painted the month of February once a week		
Appreciation	March	Great appreciation!		

Aim of the Lessons and Result

Rank (1 to 9 in order you put stress on) Mark (5:very effective / 4:effective / 3:so so / 2:not so effective / 1:not effective at all)

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	5	⑤ 4 3 2 1	Yes
understanding other cultures	4	5 ④ 3 2 1	Yes, it would have been good to have more interaction with our partner
communication ability interactively, in English	4	5 ④ 3 2 1	Yes, We wished we could have seen pictures and more interaction on forum
IT skills online forum and VC	4	5 ④ 3 2 1	The forum is a wonderful communication tool. I LOVE it!
Creating friendship in the class/with partners	5	⑤ 4 3 2 1	yes
Collaboration in the class/with partners	5	⑤ 4 3 2 1	yes
Keeping motivation high positive attitude in learning	5	⑤ 4 3 2 1	yes
Expression ability in painting	5	⑤ 4 3 2 1	
Appreciation ability reading the painting	4	5 ④ 3 2 1	We were not sure exactly what the Japanese part of the mural represented. We figured out some through our own research.

Please submit to jam@artmile.jp . Thank you for your cooperation.