

2012 IIME REPORT

Country [AUSTRALIA]

School [BUNINYONG PRIMARY SCHOOL] Teacher [NARELLE SULLIVAN] grade (6) student number(20)

JP School [NUKA ELEMENTARY] Teacher [TAKAKO KAJI]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times

Theme and Message of the mural

Theme	CELEBRATIONS / FESTIVALS
Message	Each culture has unique and special celebrations that are different, yet also similar.



Effects and the Problems

Effects your students have gained	Points for further improvement
A greater awareness and understanding of Japanese celebrations and Japanese culture, as well as developing greater awareness of their own culture	Using more technology, as well as Video conference and the forum, it would be good to use youtube, skype, etc.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We had regular updates and pictures in our school newsletter	Positive reaction from other staff and school community

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Oct	Jiko Shokai (self introductions) via video conference Deciding on theme for mural	Very positive and enjoyable	Japanese IT
Research	Oct	Internet	Very positive and enjoyable	Japanese IT
Composition	Nov	Students worked in 6 groups to design, draft and create their celebration for the mural	Very positive and enjoyable	Japanese IT Art
Painting	Dec	Students worked in 6 groups to transfer their design onto the mural in Japanese & art classes	Very positive and enjoyable	Japanese IT Art
Appreciation	Dec	We showed other grades our mural and put a photo of the finished mural in our newsletter	Very positive and enjoyable	Japanese IT Art

Aim of the Lessons and Result

Aim	Rank	Mark	How your students have reached it
understanding our own cultures		5 (4) 3 2 1	Research and discussion in class
Understanding the other cultures	2	5 (4) 3 2 1	Research and discussion in class, use of video conference to speak with students in Japan
communication ability interactively / in English	4	5 4 (3) 2 1	use of video conference to speak with students in Japan
IT skills forum / video conference	3	5 (4) 3 2 1	use of video conference to speak with students in Japan
Creating friendship in the class / with partners		5 (4) 3 2 1	Working together to achieve outcome
Collaboration in the class / with partners	5	5 (4) 3 2 1	Great team work
Keeping motivation high positive attitude in learning	1	5 (4) 3 2 1	Very highly motivated
Expression ability in painting		5 (4) 3 2 1	Transferring design to mural
Appreciation ability reading the painting		5 (4) 3 2 1	Liking and understanding the final mural