

## 2012 IIME REPORT

Country [ Canada]

School [ Fieldcrest ES] Teacher [ Matt Davis, Lindsay Klassen ] grade ( 2 ) student number (40)

JP School [ Ichinoe No.2 Elementary] Teacher [ Akiko Nagai]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Reading	Find information about traditions in Japan	10
Writing	Write about how a tradition in Japan is similar to one in Canada	5
Art	Draw/paint our portion of mural	10

### # Theme and Message of the mural

Theme	Holidays and Traditions specific to each culture
Message	There are many similarities between Canadian and Japanese traditions.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
Students were able to compare local culture to Japanese customs and traditions.	Not enough time to complete everything as we would have liked, paper work was at times tedious.

### # Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
N/A	N/A

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Nov.	Read books/ used Internet	Interested	Language
Research	Nov.	Books/Internet	Interested/curious	Language
Composition	Jan.	Collaborated with both classes to decide on mural design	Positive and enthusiastic	Art
Painting	Feb.	Split mural into several sections so groups could work on painting	Positive and enthusiastic	Art
Appreciation	Feb.	Got classes together to talk about what we did and why	Proud	Art

### # Aim of the Lessons and Result

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	3	5 ④ 3 2 1	Reading conversations
Understanding the other cultures	1	⑤ 4 3 2 1	Reading and Internet research
communication ability interactively / in English		5 4 ③ 2 1	English is first language for most
IT skills forum / video conference		5 4 ③ 2 1	Postings and reading on forum
Creating friendship in the class / with partners	5	5 4 3 ② 1	Less communication than I hoped for, very little done with this
Collaboration in the class / with partners	4	5 4 ③ 2 1	Group work together to paint
Keeping motivation high positive attitude in learning	2	5 ④ 3 2 1	Proud of their work
Expression ability in painting		5 4 ③ 2 1	
Appreciation ability reading the painting		5 4 ③ 2 1	Displayed mural for both cases to see finished product

Please submit to [jam@artmile.jp](mailto:jam@artmile.jp) . Thank you for your cooperation.