2012 IIME REPORT

Country [Canada]

School [Fieldcrest Elementary School] Teacher [Mali Bickley] grade 5 student number 26

JP School[Komaruyama] Teacher [Erina Nakamura]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Social Studies	Introduce ourselves	2
Language	Research and convey our local culture	10
Art	Create a mural	10

Theme and Message of the mural

Theme	Our Culture, Celebrations and Special Places
Message	Our Culture, Celebrations and Special Places



Effects and the Problems

Effects your students have gained	Points for further improvement
Students were happy to research the special places and activities in Canada to share with Japanese class and also learn the same about Japan. They were very motivated to do their best work and represent our school and community well.	

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
Parents were excited to see the work. We displayed the	Our local reporter said it is one of the favourite school
mural in the school for 2 weeks. It was also in our local	stories that she reports on every year.
paper.	
	Here is the link to the newspaper report:
	http://www.bradfordtimes.ca/2013/04/25/kids-connect-
	with-art-miles

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	October	created holiday cards for halloween and Thanksgiving	excited to create for others	Social Studies
Research	November/ December			Language
Composition				
Painting	MArch/April	created our side of the painting		Art
Appreciation	April			

Aim of the Lessons and Result

Rank (1 to 5 in order you put emphasis on) Mark (5:very effective / 4:effective / 3:so so / 2:not so effective / 1:not effective at all)

Aim	Rank	N	1ark			How your students have reached it
understanding our own cultures	1	(5) 4	3	2	1	Very good
Understanding the other cultures	2	5) 4	3	2	1	Very good
communication ability interactively / in English		5 4	3	2	1	Very good
IT skills forum / video conference		5 4	3	2	1	Pretty good
Creating friendship in the class / with partners		5 4	3	2	1	Pretty good
Collaboration in the class / with partners		5 4	3	2	1	Pretty good
Keeping motivation high positive attitude in learning	3	5 4	3	2	1	Very good
Expression ability in painting	4	(5) 4	3	2	1	Very good
Appreciation ability reading the painting	5	5 4	3	2	1	Very good