

## 2012 IIME REPORT

Country [ Canada ]

School [ Morrisburg Elementary School ] Teacher [ Jim Lamoureux ] grade (3/4 ) student number (20)

JP School [ Takasago Elementary School ] Teacher [ Masae Tadenuma ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Social Studies	Understanding differences in our countries, communities and cultures	
IT	Communicating on the forum and videoconference	5
Visual Art	Designing and painting the mural	10
Language Arts	Making introduction cards and New Years Cards	4

### # Theme and Message of the mural

Theme	Cultural and natural symbols of each of our countries
Message	Our countries have very similar cultural and natural symbols, yet at the same time they are also different.



## # Effects and the Problems

Effects your students have gained	Points for further improvement
My students learned a little bit about the culture of our partner school in Japan. Our community is very rural, and they were so surprised to see many pictures of their partner's school in a large city. They learned about how far away the two countries are also. Finally, in creating the mural, they researched Canada's symbols and natural environment.	Posting pictures on the forum is a little difficult. It would be nice if the pictures could be automatically resized or compressed by the software that controls the forum.

## # Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We contacted the local newspaper and we presented the mural at a school assembly. We made a video about the mural and shared it with the Artmile mail list, and it has been posted on the artmile facebook page. We also posted many pictures on our school facebook page.	Students, parents and other teachers were very impressed with the mural and everyone had many positive comments about the video.

## # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sept-Oct	Completed introduction cards and sent them to Japan. We shared on the forum.	Students enjoyed making introduction cards. They were excited to get started in the project.	Social Studies, Language
Research	Nov	We started to decide what we would like to put on the mural. We shared on the forum many times.	Students received introduction cards from Japan, and enjoyed the many gifts and little horse statue that we received.	Social Studies, IT
Composition	Dec	Sent New Years cards to partners. Partner class started designing and painting their part.	Students enjoyed learning about Japanese traditions, and they had fun writing their partner's names in Japanese	IT, Language, Social Studies
Painting	Jan-Feb	Students received the half painted mural. We painted our part and we also had a videoconference	They had a wonderful time, working together and working with the paints. Our videoconference had many technical difficulties, but it did work out okay.	IT, Visual Art
Appreciation	March	We presented our mural to the school. We were interviewed by the local newspaper.	Everyone was very impressed with the mural and the video we made. Students reflected on their learning in two writing assignments.	IT, Language

### # Aim of the Lessons and Result

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	4	5 ④ 3 2 1	They researched cultural symbols and natural symbols.
Understanding the other cultures	3	5 4 ③ 2 1	Communication with partners and research on the internet.
communication ability interactively / in English	5	5 ④ 3 2 1	They used English skills and media skills in writing and making cards.
IT skills forum / video conference	6	5 4 ③ 2 1	They helped do shared writing on the forum and helped do videoconference.
Creating friendship in the class / with partners	2	⑤ 4 3 2 1	They enjoyed being partnered up with specific students. They also had fun taking pictures with the mascot, Takasago.
Collaboration in the class / with partners	1	⑤ 4 3 2 1	They worked in pairs while they designed and painted their parts.
Keeping motivation high positive attitude in learning	7	⑤ 4 3 2 1	They were highly motivated.
Expression ability in painting	8	5 ④ 3 2 1	The students worked hard in painting the mural.
Appreciation ability reading the painting	9	5 4 ③ 2 1	We displayed the mural at a school assembly and made a video about the project.