

## 2012 IIME REPORT

Country [ Costa Rica ]

School [ Alberto Echandi Montero ] Teacher [ Mrs.Yesenia ] grade ( 1-6 ) student number ( 30 )

JP School [ Matsukawa Tyuo Elementary School ] Teacher [ Kuniyuki Matsukura ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Social	Study about history and culture of our country and our partner's country	5
IT	Use the online forum and try video conferences (one time only among teachers)	5
Fine art	Draw a mural	2
Fine art	Appreciation and reflection of the whole work	1

### # Theme and Message of the mural

Theme	Dream to 20 years after , friendship with world, environment
Message	We have cultivated friendship with Japanese friends. And finally we could share our dreams and hopes for the future. Thank you very much for your guide.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
The students enjoyed learning foreign country, and learned importance of international friendship and self-respect for our culture.	It was a long distance project. But we could come closer to each other thank for your help.

### # Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We made some meetings with the principal and other school's teachers.	Our students liked this project. Collaboration with parents , City hall members ,local community and JICA volunteers

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Aug	Using individual profiles on website By using internet	They enjoyed making Japanese friends and writing letters for them.	Social IT
Research	Sep	Using individual profiles on website By using internet	They prepared their presentation for video conference.	Social IT
Composition	Oct	Exchange respective ideas on the mural and decided the themes and the design together in our group and corresponded this to partners.	Our students displayed their ideas and exchanged opinions of themes etc.	Social IT
Painting	Feb	Once started new academic year, we finished the painting and sent it for Japan.	They painted well and enjoyed it very much.	Fine art
Appreciation	Feb	We displayed the mural in the gymnasium.	They felt proud of their work.	Fine art

### # Aim of the Lessons and Result

Aim	Rank	Mark	How your students have reached it
understanding our own cultures		⑤ 4 3 2 1	They learned from our school's cultural event on the Culture Day.
Understanding the other cultures	2	5 ④ 3 2 1	They learned from JICA volunteers, internet and Japanese anime..
communication ability interactively / in English	5	5 ④ 3 2 1	They used Spanish in writing, JICA Volunteers translated it all.
IT skills forum / video conference		5 ④ 3 2 1	They used the forum and did video conference
Creating friendship in the class / with partners	1	5 ④ 3 2 1	They felt solidarity and had joyful experience throughout international exchange.
Collaboration in the class / with partners	3	5 ④ 3 2 1	They did it very cooperatively.
Keeping motivation high positive attitude in learning		5 ④ 3 2 1	They did it aggressively.
Expression ability in painting	4	⑤ 4 3 2 1	Jica volunteer and fine art teacher helped us.
Appreciation ability reading the painting		⑤ 4 3 2 1	We displayed it in a gymnasium.