2012 IIME REPORT

Country: India
School [Muni International School] Teacher [Naonori Hayashi]　grade(6)　student number (58)
JP School [Nuka Elementary School]　Teacher [Ms. Noriko Matsubara]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
social	Study about geography and culture of our country and our partner's country	2
IT	Use the online forum and try video conferences	4
fine art	Draw a mural	3
fine art	Appreciation and reflection of the whole work	1

Theme and Message of the mural

Theme	The traditional festivals of Each Country
Message	Each culture has peculiar traditions and history We can be friends over the border.

Effects and the Problems

Effects your students have gained	Points for further improvement
The students had more interests in Japan and Japanese language. And they became to think more about their own country and themselves than before.	It was very hard to manage a lot of number of students. And our school's equipment was not very good, so there were some problems during the video conferences.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We informed our activity to another class teachers and students. We informed the people who visited our school as the guests.	The people were very surprised and admired the activities. So many students said that they also wanted to participate in this project.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	We introduced ourselves.	The students enjoyed the first communication with the students of Japan.	IT
Research	Oct	The Japanese students introduced Japanese festivals. After that in the class I had some lessons about Japan and India.	After that the letters and some gift reached to India, the students came to have more interests in Japan than before.	social IT
Composition	Nov	Exchange respective ideas on the mural and decided the design together in our group and corresponded this to partners.	The students discussed seriously, and enjoyed expressing ideas.	IT
Painting	Jan	The students painted the mural with helping each other.	The students were cooperative	fine art
Appreciation	Feb	We shared our mural with all the students of our school.	It was great to have a chance to share it and for other to see.	fine art

Aim of the Lessons and Result

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	3	5 4 ③ 2 1	They learned by their parents and their teachers.
understanding other cultures	4	5 4 ③ 2 1	I introduced Japan and Japanese culture and so on with Power Point.
communication ability interactively, in English		5 4 ③ 2 1	The students used English in the letters to their friend of Japan. Some students tried to write in Japanese.
IT skills online forum and VC		5 4 3 2 ①	The students did not use internet by themselves, because our school did not have equipment enough.
Creating friendship in the class/with partners	5	⑤ 4 3 2 1	They felt their partners very close.
Collaboration in the class/with partners	2	⑤ 4 3 2 1	They were separated into groups in painting And they forwarded their plan with helping each other.
Keeping motivation high positive attitude in learning	1	5 4 ③ 2 1	They were highly motivated through the experience to communicate with the Japanese students.
Expression ability in painting		5 ④ 3 2 1	The Indian teacher that was good at painting helped the students.
Appreciation ability reading the painting		5 ④ 3 2 1	We showed the mural in the school