

## 2012 IIME REPORT

Country [Indonesia]

School [SMAN 21 Surabaya] Teacher [Mrs. Nuki, Mrs. Husnul ] grade (2) student number (7)

JP School [Kaisei Gakuin High School] Teacher [Mr. Ichikawa, Mr. Yamane]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Ecosystem	Mangrove forest which needs conserve at Surabaya	10
IT	Use video conference and the online forum	8
Fine Art	Draw a mural	5
Fine Art	Appreciation and reflection of the whole work	5

### # Theme and Message of the mural

Theme	KEEP AND SAVE OUR MANGROVE
Message	In Indonesia, it spreads mangrove forest which its inside consists of many species of animals and plants which function as a place of hatch fish and functions for keeping the ecosystem around Pamurbaya area and prevent the abrasion and intrusion of water sea. On this picture, its described that we need to protect and conserve the mangrove forest in order that all of birds species can stop in there at that time they migration. Besides that, mangrove forest can also be used as a place of many fish species proliferation.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
<ol style="list-style-type: none"> <li>The students understand about the benefit and how to conserve the ecosystem because there is mutual dependence on the way of living between human being and its surrounding, especially mangrove forest in the location of beach.</li> <li>The students recognize the existence of local culture that must be understood on our social life.</li> <li>Learning a lot about our partner from Japan.</li> </ol>	<p>It was a little difficult to use the forum but then exciting because the existence of</p> <ol style="list-style-type: none"> <li>Its video conference which is very good.</li> <li>Visiting from Japan to SMAN 21 Surabaya-Indonesia.</li> </ol> <p>We are glad to give appreciation and thank you very much.</p>

### # Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
Mural activity with IIME have been published in the national media, Jawa Pos	My students were very excited about the paper and pleased with the involvement in this project. Their parents were also proud of this international exchange.

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	July- August	introductions via email and forums	enjoy communicating with other countries	IT
Research	September- October	continue to communicate with partner schools via forums and email	communicate more intense with partner school	IT social
Composition	November- December	Communicate and demonstrate mural design through video conferencing with skype, and a visit from representatives of the IMEI and Kaisei Gakuin High School	enjoy communicating directly with the partner school and working cooperatively	IT, Fine art
Painting	January- February	some students work together to paint murals with theme "KEEP AND SAVE OUR MANGROVE" and shows the working process and results to the partner school via forums	Worked well and ended with very pleasing result	IT, Fine art, ecosystem
Appreciation	Maret	mural ready to be shipped and shown	It was great to have chance to share it and display for other to see	Fine art, ecosystem

### # Aim of the Lessons and Result

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	2	⑤ 4 3 2 1	They learned from their parents
Understanding the other cultures	1	⑤ 4 3 2 1	They researched on the internet
communication ability interactively / in English		⑤ 4 3 2 1	They used English in writing
IT skills forum / video conference		⑤ 4 3 2 1	They did video conference
Creating friendship in the class / with partners	3	⑤ 4 3 2 1	They felt their partners very close
Collaboration in the class / with partners	4	⑤ 4 3 2 1	They were separated into groups in researching and painting
Keeping motivation high positive attitude in learning		⑤ 4 3 2 1	They were highly motivated
Expression ability in painting	5	⑤ 4 3 2 1	Fine art teacher helped us
Appreciation ability reading the painting		⑤ 4 3 2 1	We displayed our mural in the hall