

2012 IIME REPORT

Country [Mexico]
 School [Comunidad Educativa Yaxunah] Teacher [Miss Angie] grade (3) student number (18)
 JP School[Asanogawa elementary school] Teacher [Miss Satoko]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
social	Study about history and culture of our country and our partner's country	12
IT	Use the online forum and have video conferences	8
fine art	Look for designs, choose, trace and draw images on a mural	5
fine art	Appreciation of the art work and shared with the school and community	4

Theme and Message of the mural

Theme	Two different cultures in two extreme locations of the world can be brought together.
Message	The students in Japan read a story about a whale who traveled so we used the whale to join Japan to Mexico and the students in both countries drew their local and country's culture through people, activities, customs, traditional clothing, toys and food as well as famous places. The world is a big place but we are all joined together by our distinct cultures and traditions.



Effects and the Problems

Effects your students have gained	Points for further improvement
My students have gained the knowledge of learning that even though the world is very large we are not islands on this world and that we are all connected in one way or another.	The use of the forum and better understanding of timelines and how the program works. Now that I have done it once, I feel that the next time would be much better and easier after doing it once.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We invited all of the students in the elementary school and the parents of the third grade class to come to an exposition where we presented the mural. We also invited the local city newspaper to write an article and be a part.	Everyone was very happy and excited by the opportunity that the students had to participate in this exciting activity.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	We took individual photos and drew our favorite food and things to share with our Japanese friends on the forum.	Students were super excited and involved.	social IT
Research	Oct	By using internet	A little confusing because this is when I was absent. Nonetheless, it's a lot of activities to do in the short time given.	social IT
Composition	Nov	Exchange respective ideas on the mural and decided the design together in our group and corresponded this to partners.	Children had great ideas. ENJOYED EXPRESSING IDEAS AND WORKING COOPERATIVELY.	social IT
Painting	Jan	Students worked on the mural in groups of five students at a time with our art workshop teacher and regular teacher.	Worked well on this and ended up with a very pleasing result which communicated their initial ideas effectively.	fine art
Appreciation	Feb	We displayed our mural in our all purpose room and shared it with all the students of our school, parents and community.	It was great to have a chance to share it and display it for others to appreciate our hard work and fun.	fine art

Aim of the Lessons and Result

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	2	⑤ 4 3 2 1	By having wonderful ideas and expressing them on the mural that they have learned from their parents, school and community.
Understanding the other cultures	1	⑤ 4 3 2 1	They loved even seeing the Japanese language written on the newspaper in which the paints were sent. By everything we researched online, and received from our partner school.
communication ability interactively / in English	5	⑤ 4 3 2 1	Since they have their classes in English it was an opportunity to express themselves in their second lang.
IT skills forum / video conference	3	5 4 ③ 2 1	Forum was difficult to use as it absorbed a lot of time having to change the photos size, etc. Video conferences were fun and the kids LOVED THEM!!!
Creating friendship in the class / with partners	3	⑤ 4 3 2 1	Great time to make new friends. The students will never forget it!
Collaboration in the class / with partners	3	5 4 ③ 2 1	Again, just problems when I had to be away. Students worked together.
Keeping motivation high positive attitude in learning		⑤ 4 3 2 1	Any new learning experience, like this, keeps the students excited and going.
Expression ability in painting	4	⑤ 4 3 2 1	Students felt very capable and happy to be able to express their culture on their mural. Art workshop teacher helped.
Appreciation ability reading the painting	4	⑤ 4 3 2 1	Same as above and enjoying the partner school's drawings.