

2012 IIME REPORT

Country [MEXICO]

School [FRANCIS BACON] Teacher [LORENA HERNANDEZ] grade (6) student number (26)

JP School [NISHIKITA] Teacher [KUNIHIRO EGUCHI]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Tech	Research about our Japanese partner.	2
Art	Draw a mural	5
Art	Appreciation and reflection of the whole work	1

Theme and Message of the mural

Theme	"MY DREAM"
Message	We children have different dreams and we want them to come true, no matter if you are from Japan or some other country.

Attach photos of your students painting and a completed mural.



Effects and the Problems

Effects your students have gained	Points for further improvement
The students recognized local cultures, nature and life of their own and took more pride in them and also learned a lot about our partner from Japan.	We were a little bit concerned about the date we received the mural to begin our work.. It took 21 days to arrive to our school.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We informed the local media of our exchange and we were in the local paper. (MURAL)	My students were very excited about the paper and pleased with the involvement in this project. Their parents were also proud of this international exchange.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	January	Showed everything that was sent to us.	They were very eager to see and learn more about Nagasaki.	Social
Research	January	Since we had agreed on the topic, we began to think about our own dreams.	Students began to think how to sketch their dreams.	Social
Composition	February	All of our students created a sketch to use while we painted.	Many students were really eager to get to work on the mural and paint their dream.	Art
Painting	February	We began to print our hands and paint our dreams.	Students took it very seriously, we took turns to paint, but everybody printed their hands.	Art
Appreciation	March	We showed the mural in a Cultural night at school.	They loves how people truly were interested in their work.	Social

Aim of the Lessons and Result

Rank (1 to 5 in order you put emphasis on) Mark (5:very effective / 4:effective / 3:so so / 2:not so effective / 1:not effective at all)

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	5	5 4 3 2 1	By reading, with their parents and at school.
Understanding the other cultures	4	5 4 3 2 1	By reading and researching in books & Internet.
communication ability interactively / in English	5	5 4 3 2 1	Our students have been learning English since they are in pre-school.
IT skills forum / video conference	3	5 4 3 2 1	By using it in the Internet.
Creating friendship in the class / with partners	3	5 4 3 2 1	By writing in the forum.
Collaboration in the class / with partners	4	5 4 3 2 1	By sending pictures via e-mail.
Keeping motivation high positive attitude in learning	5	5 4 3 2 1	Our students are used to share with other cultures.
Expression ability in painting	4	5 4 3 2 1	By practicing in sketches.
Appreciation ability reading the painting	4	5 4 3 2 1	By interpreting our partners paintings.

Please submit to jam@artmile.jp . Thank you for your cooperation.