

## 8117945649 2013 IIME REPORT

Country:[ México ]

School [ Tecnológico de Monterrey Prepa Tec Campus Cumbres ] Teacher [ Yliana Iruegas and Genoveva Cardenas] grade (4<sup>th</sup> semester students )

JP School [ Kaizuka High School ] Teacher [ Yoko Otaka ] student number (28 )

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
English	Organize ideas and work in teams to decide what to draw and why.	3
English	Share their ideas and opinion about what should be drawn.	
English	Study about history and culture of our country and our partner's country in English.	10
English	Use the online forum and try video conferences.	5
fine art	Draw a mural.	8
fine art	Appreciation and reflection of the whole work.	2

### # Theme and Message of the mural

Theme	Traditions Identifying Each Culture
Message	Each culture has peculiar traditions and history. We are proud of our own cultures and find that there are many similarities and differences in each culture and we respect these differences.



## # Effects and the Problems

Effects your students have gained	Problems and ideas for further improvement
The students recognized local cultures, nature and life of their own and took more pride in them and also learned a lot about our partners from Japan.	It was a little difficult to use the forum at first but gradually we got used. Thank you for your kind guidance.

## # Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We informed the student population of our project thorough electronic / social media.	My students were very excited about participating in this project; they showed commitment, involvement and teamwork. They showed their work to classmates and would explain what they were doing to other students from the campus they were really impressed and also liked the project a lot.

## # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Jan	We had a meeting to receive the mural and heard an explanation from Sensei Eriko where she explained each of the rays of the mural.	Students showed interest and enthusiasm in learning about the Japanese culture and traditions.	social IT
Research	Feb	Students posted their opinions and ideas about what should be drawn and painted on a discussion board from the class platform.	Enthusiastic and confident that their ideas and opinions were being heard and taken into account. A bit stressed because we had little time to decide what to paint so they could start drawing and painting.	social IT
Composition	Feb	We worked collaboratively in groups each team was in charge of one of the rays and they decided who would draw and paint and who would write the description or explanation of the paintings.	Students worked effectively un teams, they worked together as a team, in pairs and individually as well. They enjoyed carrying out their commitments for the mural.	social IT
Painting	Feb/ March	Team leaders were in charge of drawing and painting, first they did the sketches and worked with the school principal to get his input and then they started drawing and painting.	Students really enjoyed the work they did, they used every free moment they had to paint, it was done in an area where students from all the campus walk by several times during the day and they enjoyed explaining what they were doing to all the students who asked.	fine art
Appreciation	March	We displayed our mural in the hall and shared it with all the students of our school.	It was great to have a chance to share it and display for other to see.	fine art

### # Aim of the Lessons and Result

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	2	⑤ 4 3 2 1	Students worked first as a class and then in groups sharing what each knew and then also researching on internet.
understanding other cultures	1	⑤ 4 3 2 1	They had Sensei Eriko explain the drawings from Japan.
communication ability interactively, in English	5	5 ④ 3 2 1	They used English in writing and speaking
IT skills online forum and VC		5 ④ 3 2 1	They did video conferences and made a video for their partners in Japan.
Creating friendship in the class/with partners	4	5 ④ 3 2 1	They felt they had shared a bit about themselves with their partners
Collaboration in the class/with partners	3	⑤ 4 3 2 1	They were separated into groups in researching and painting and worked very well collaboratively.
Keeping motivation high positive attitude in learning		⑤ 4 3 2 1	They were highly motivated, and looked forward to contributing in the project.
Expression ability in painting		⑤ 4 3 2 1	Fine Art teacher helped us, many students had a wonderful drawing and painting ability.
Appreciation ability reading the painting		5 ④ 3 2 1	We displayed the mural in the hall

Please submit to [jam@artmile.jp](mailto:jam@artmile.jp) . Thank you for your cooperation.