

2012 IIME REPORT

Country [MEXICO]

School [Sec y Prepa Lomas Del Valle]

Teacher [Ms.Alejandra López/Mr.Edgar Hernandez] grade (9-10)

JP School [Sherry' s English School]

Teacher [Ms. Atsuko Shiwaku]

student number (10)

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Cultural	Sharing aspects about musical instruments and traditional music.	10
IT	Use the online forum and official facebook of JAM and our school.	5
Fine art	Draw a mural	2
Fine art	Appreciation of the whole work inside and outside the school.	5

Theme and Message of the mural

Theme	THE POWER OF MUSIC
Message	How the people through the music and musical instruments express their feelings and



Effects and the Problems

Effects your students have gained	Points for further improvement
Students learned about traditional japanese instruments and its importance in the cultural festivals. Also, how the music is one of the most important values that each culture has.	The size of pictures displayed at the beginning in the forum, but with the recommendation of some software, was easier.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We informed to our internal department of media so it would be displayed in the official page of the university.	Parents and teachers staff were very pleased that students have been part of an international project. Also, we received very good comments from people in downtown while exhibiting the mural.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Students wrote an introduction cards and post them on the forum. Also, took pictures about the independence's parade.	Nervous but at the same time happy for participating in this project and meeting foreign students.	Social IT
Research	Oct	Both schools defined the theme and how to use the forum.	Confident with the use of the forum, but dealing a little bit about the pictures size.	Social IT
Composition	Nov	Exchanging ideas about how to paint the mural by showing sketches from students, using the forum.	Students were happy to define the design of the mural and were willing to work in teams.	Social IT
Painting	Jan	Mexico received the mural from Japan and some gifts that the Japanese friends sent them. Some students, even though on vacations, decided to come to the school to finish the job. They were really committed .	Mexican students didn't expect to receive a very nice mural. They felt with a lot of commitment to do a nice job for completing the other half.	Fine art
Appreciation	Feb	The mural was exhibited not only inside the school but in downtown with a real mariachi! And sent it back to Japan.	We saw the eyes of the students while other people were appreciating the mural I we can say our students were very proud for a job well done.	Fine art

Aim of the Lessons and Result

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	1	⑤ 4 3 2 1	They learned from teachers and parents.
Understanding the other cultures	2	5 ④ 3 2 1	They research on the internet and some books.
communication ability interactively / in English	1	⑤ 4 3 2 1	They used English in writing .
IT skills forum / video conference	3	5 ④ 3 2 1	The use of forum
Creating friendship in the class / with partners	4	5 ④ 3 2 1	They had a very good time working together.
Collaboration in the class / with partners	4	5 ④ 3 2 1	They split in 3 teams: pencil drawing, coloring and details.
Keeping motivation high positive attitude in learning	5	⑤ 4 3 2 1	You can feel a lot of motivation while advancing in the mural.
Expression ability in painting	4	5 ④ 3 2 1	The art teacher and the Art coordinator teacher helped the students.
Appreciation ability reading the painting	3	⑤ 4 3 2 1	We displayed the mural at the main entrance of the school