

## 2012 IIME REPORT

Country [ Nicaragua ]

School [ Municipal House for the Youth ] Teacher [ Aura Zeledón, Kayoko natsume ] student number ( 13 )

JP School [ Fukuju elementary school ] Teacher [ Takeshi Aoyama ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
social	Study about the culture of our country and our partner's country	8
social	Exchange presentation card and Christmas card	2
Fine art	Practice painting, Draw and paint a mural	10
Fine art	Reflection of the whole work and opening ceremony	2

### # Theme and Message of the mural

Theme	Our precious culture and friendship
Message	<p>Even though the culture of each country is different, each one is special and we have some part common. Japan and Nicaragua is apart far away, but our friendship is tied.</p> <p>The upper part; What we want to preserve in our town for the future</p> <p>The middle part; Our culture (school, country)</p> <p>The bottom part; Friendship</p> <p>At the center; Nacional flor (Cherry Blossom and Sacuanjoche) and nacional bird</p>



### # Effects and the Problems

Effects your students have gained	Points for further improvement
They learned about other cultures and also about their own cultures to show students in Japan. They felt that Japan is much closer now and they are glad to have friendship with students in Japan. They were certified to make the big mural together with two countries.	<p>At first, there were about 25 participants but some of them stopped participating with some reasons.</p> <p>We wanted to do video forum, but we could not do that because of the time difference.</p>

### # Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We did the opening ceremony inviting parents of participants and local media. The local and nacional TV informed our work.	The participants were all proud what they learned in this project. Parents and local media were also amazed to see their work and this International exchange.

## # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Made self-introduction card. Take pictures of our town, nature, food to the students of Fukuju	Enjoyed making card and taking the pictures of the places where they wanted to show students of Fukuju.	Social IT
Research	Oct	Learn Japanese culture like origami, hashi. Ask and answer about our culture and school life.	They were very interested in learning Japanese culture and knowing about the school life.	Social IT
Composition	Nov Dic	Exchanges ideas by forum and e-mail. Made Christmas card. Do shodo.	They had good ideas and it was good to think about their own culture and what they want to conserve in the future. They enjoyed making Christmas card and do Shodo.	Social IT
Painting	Jan Feb	Practiced painting. Decided who paint which part and each participants did their part.	All of them liked painting. Each participant took their part and complicated.	Fine art
Appreciation	Feb	Reflection about the project. Did opening ceremony. Enjoy curry, Japanese food.	We did opening ceremony inviting parents and local media. Participants explained the project and talked what they felt. All of the participants liked Japanese curry.	Fine art

## # Aim of the Lessons and Result

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	2	⑤ 4 3 2 1	They visit many places and took pictures to show Japanese students and answered the questions from Japan.
Understanding the other cultures	1	5 ④ 3 2 1	They learned Japanese culture from JICA volunteer, for example, origami, shodo, about food, about school. Students in Japan also sent panels about Japanese culture and school which they made.
communication ability interactively / in English		5 4 3 ② 1	Participants made presentation card in English.
IT skills forum / video conference		5 4 3 2 ①	They saw online forum, but not used. They saw Facebook of Japan Art Mile.
Creating friendship in the class / with partners	4	5 ④ 3 2 1	We exchanged presentation card and Christmas card. They feel happy to have friends in Japan,
Collaboration in the class / with partners	5	5 ④ 3 2 1	They separated what they draw and paint and cooperated to finish the mural.
Keeping motivation high positive attitude in learning		5 ④ 3 2 1	They were interested in Japanese culture and painting a big mural.
Expression ability in painting	3	5 ④ 3 2 1	They were very excited to paint such a big mural because they don't have art class at school.
Appreciation ability reading the painting		5 4 ③ 2 1	We did the opening ceremony and invited their parents and local media. It was show non TV.