

## 2012 IIME REPORT

Country: Nigeria

School [Famaks International School ] Teacher [ Chipo Murunda ] grade (5 ) student number (30 )

JP School [ Namiki Elementary School ] Teacher [Rumiko Takasu ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
golden time	learners came during thier golden time to make cotributions to the mural.	4
IT	Using ICT to research and respond to forum feedback	7
art club	Drawing and sharing ideas	5
Art and Desing technology	Appreciation, drawing and reflection of the actual mural	5

<b># Theme and Message of thAnderson</b>	our culture our heritage
Message	to show Nigerian monuments and symbols and landscape of our school



### # Effects and the Problems

Effects your students have gained	Points for further improvemenstudents
ThIs was a good and relevant for the children as we had just finished our independence celebration where the learners showed their food and their clothes.	to learn more about their own culture so they have more to share.

### # Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
inside the school the project fostered interest from parents and school admin and offered more support. In my home country a number of schools are looking	the arts departments profile has increased in the school. Parents want their children to be part of the exchange.

## # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	November	the learners created introduction cards that's where uploaded on the forum.	The learners received mail from Japan very exciting! So we where able to talk about Nigerian and worldwide postal service	social Art IT
Research	November	using internet the learners researched on what they would like to do. the children took pictures of traditional foods dress, school and uniform.	the learners enjoyed exploring and using ICT for information gathering and loved taking pictures to send to their friends in Japan.	art IT
Composition	November	in pairs and small groups participants created drafts ideas of what they wanted on the mural we then cut and paste the ideas to create one huge sheet.	this was a smaller class so their was more inept reflection and interaction with this work.	Art IT
Painting	december	the learner took turns to transfer the draft on to the canvas.	Here the children where fully engaged they where impressed by the other schools work they loved it. one girl came every break time and every lunch time and every time she finished her work early she would ask to be in the art classroom to work on the mural. This was very encouraging.	art
Appreciation	december	We displayed our mural in the school hallway along with the letters.	the children where so proud of their work after it was displayed. it was displayed a week before the end of the year so many manged to see it.	fine art

## # Aim of the Lessons and Result

Rank (1 to 5 in order you put stress on) Mark (5:very effective / 4:effective / 3:so so / 2:not so effective / 1:not effective at all)

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	2	⑤ 4 3 2 1	The learners learnt about their culture from the Internet.
understanding other cultures	3	5 ④ 3 2 1	They researched on the internet. And they where more enthusiastic about this than about thier culture.
communication ability interactively, in English	5	5 ④ 3 2 1	They used English in writing.
IT skills online forum and VC	4	5 4 ③ 2 1	They Used the forum mostly. Unfortunately no Video conference
Creating friendship in the class/with partners	4	5 ④ 3 2 1	they where thrilled and even suggested to the PTA that for the next art trip they wanted to go and meet friends in japan.
Collaboration in the class/with partners	5	5 ④ 3 2 1	beacuse of the post cards they appreciated thier partners more.
Keeping motivation high positive attitude in learning		⑤ 4 3 2 1	They were highly motivated and so energetic every free minute they had they wanted to do the mural.
Expression ability in painting		5 ④ 3 2 1	all our art lessons where linked to the project and the learners grasped the concept well.
Appreciation ability reading the painting		5 ④ 3 2 1	the Murals where in the school hallway for at least a week.