

2012 IIME REPORT

Country [Russia]

School [Educational Center 1471] Teacher [Anna Kostikova] grade (5-7) student number (15)

JP School [Yosei Elementary School] Teacher [Yoko Imai & Kaoru Ando]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
social	Recognizing culture of both countries, learning traditions and finding methods to present them	10
IT	Using the online forum, doing videoconferences, drawing sketches on the PC	10
Fine art	Drawing a mural\$ appreciation and reflection on the project	14/2

Theme and Message of the mural

Theme	Seasons/ Fairy Tales/
Message	We tried to show the beauty of nature in each season, finding the peculiarities such as traditional events. Even different cultures has similar stories. We found the most popular and well-known Russian fairytales and showed them through picture to our partner.



Effects and the Problems

Effects your students have gained	Points for further improvement
Understanding cultures of countries, learning fairy tales; feeling pleasure, keeping high motivation through the project, wishing to continue the exchange between countries.	Working on forum more frequently, using mass-media for broadening the effect of the project, doing films about The Art Mile in our school.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We performed our project on the scientific-practic conference on the methods of teaching Japanese language.	This project got very high appreciation.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep-Oct	Found partner, got acquainted, used the forum to contact with partner; sent introduction cards.	Very positive Students felt lack of knowledge in foreign language but tried to write smth, because they want to know more about our partners.	Social, IT
Research	Oct-Nov	Choose the theme of the mural; drew sketches, prepared introduction of the school.	They did the research about Japan with great enthusiasm. They knew more about traditions and wanted to continue the research all the time.	Social, IT
Composition	Dec-Jan	Did VC, got partner's parcel with introduction cards, waiting for the mural, sent our parcel	Exchange ideas, preparation of the VC were very interesting. The children were very active, trying to find the most valuable information about Russia.	Art, social
Painting	Feb	Drew murals, communicated on the forum and by e-mail	High motivation Lack of time but very hard work	Art, IT
Appreciation	March	Sent back the murals, did reflection; wrote the report about the project in school newspaper.	They felt pleasure about their work, said they want to continue the project and communication with partner.	Fine art, PR,

Aim of the Lessons and Result

Rank (1 to 5 in order you put emphasis on) Mark (5:very effective / 4:effective / 3:so so / 2:not so effective / 1:not effective at all)

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	6	<u>5</u> 4 3 2 1	Searching information in books, different encyclopedias, sharing it with friends
Understanding the other cultures	1	<u>5</u> 4 3 2 1	We compare Japanese and Russia cultures, finding the same peculiarities and also trying to search the differences.
communication ability interactively / in English	4	5 4 3 2 1	English in writing and speaking at a time of VC; Japanese – a little, in writing Christmas cards, speaking on the VC and writing e-mail to the partner.
IT skills forum / video conference	7	5 <u>4</u> 3 2 1	Did VC, used e-mail for communication, forum – not very often.
Creating friendship in the class / with partners	2	5 <u>4</u> 3 2 1	Exchange presentation cards, Christmas cards, sending parcels,
Collaboration in the class / with partners	3	5 <u>4</u> 3 2 1	We used forum and e-mail box to communicate with partners, trying to find the best way to realize our ideas
Keeping motivation high positive attitude in learning	5	<u>5</u> 4 3 2 1	At first it will be a bit hard because we hadn't got the mural< but we draw drafts, found information about countries, made quizzes etc. that activity were interesting. But drawing is the most interesting activity1 it helped us to keep motivation during the project
Expression ability in painting	8	<u>5</u> 4 3 2 1	We did these murals by ourselves.
Appreciation ability reading the painting	9	5 <u>4</u> 3 2 1	WE displayed the mural in the hall