

2012 IIME REPORT

Country [Rwanda]

School [Nyagatare Secondary School] Teacher [Takeshi Aikawa] grade (4) student number (20)

JP School [Okazaki Johsei High School] Teacher [Harunobu Takemasa]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Social studies	To study history and culture of Rwanda and Japan	4
English	To introduce the students' school life and Rwandan culture in English	5
ICT	To communicate with Japanese students on the online forum and Skype	5

Theme and Message of the mural

Theme	Rwandan culture
Message	Rwanda has great nature and traditional culture.



Effects and the Problems

Effects your students have gained	Points for further improvement
<p>The students learned that there are a lot of differences and similarities between Rwanda and Japan.</p> <p>The students got interested in international exchange.</p>	<p>It was difficult to have time for video meeting at school because of the time difference (7 hours).</p> <p>Not many students participated in painting because most of them were not confident in art.</p>

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
<p>We showed the mural to other students and teachers.</p>	<p>Some non-member students also become interested in the project and participated in our activities.</p>

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Oct–Nov	Introduced ourselves and our school on the forum.	They enjoyed comparing Japanese school life with theirs.	English
Research	Nov	Studied Japanese language and culture.	They were interested in Japanese language, especially writing their names in Japanese.	Social studies
Composition	Nov	Discussed what to paint with Japanese students on Skype.	They decided what to paint with no problem.	ICT, English
Painting	Feb	Painted the mural after hours and on weekends.	Most of them were not used to art, so only a few students started painting, but since they enjoyed painting, many of others also joined and enjoyed it.	Fine art
Appreciation	Feb	Displayed the mural in the science lab before sending it.	They were proud of their work.	Fine art

Aim of the Lessons and Result

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	5	5 ④ 3 2 1	They taught each other what they knew.
Understanding the other cultures	4	5 4 ③ 2 1	They learned about Japanese culture from the teacher and through the internet.
communication ability interactively / in English	2	5 ④ 3 2 1	They introduced themselves and their school in English.
IT skills forum / video conference		5 4 3 ② 1	They did not have enough time to use the internet.
Creating friendship in the class / with partners	1	5 4 ③ 2 1	They deepened their friendship through the activities. They also made friends with the partners.
Collaboration in the class / with partners	3	5 4 ③ 2 1	They discussed each other and divided into small groups to introduce many topics about their school.
Keeping motivation high positive attitude in learning		5 ④ 3 2 1	Some of them continue studying Japanese after the project.
Expression ability in painting		5 4 ③ 2 1	They helped each other to complete the mural.
Appreciation ability reading the painting		5 4 ③ 2 1	They displayed the mural in the science lab and explained about it to others.