

2012 IIME REPORT

Country [Senegal]

School [CEM1 de Dahra] Teacher [Moustapher NDAO] grade () student number (10)

JP School [Takata primary school] Teacher [Aiko HASHIMOTO]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
English	Introduce what is IIME 2012 and Take photos and video to send Takata school	7
After school	Learn Japanese culture and Show the video "Taka primary school" and "the earthquake in northern east part of Japan" to the students	3
After school	Draw a mural	7
After school	Hold the exhibition to show the mural and Appreciate and Reflect the whole work	3

Theme and Message of the mural

Theme	Sports
Message	Introduce Japanese and Senegalese sports with map of each country. Each country has unique sports. Senegal and Japan actually have similarity on sports (Lutte and Sumo).



Effects and the Problems

Effects your students have gained	Points for further improvement
At first, students hesitated to draw and paint in the mural. They did not have any confidence to work on the mural since they did not have many experiences to draw and paint in the class. But, gradually, they became interested in the mural painting. Some of them acquired a taste for painting (how to make colors such as brown and flesh color). I'm glad that they finally had confidence to draw and paint. I guess they must like drawing and painting.	I should have given the students a lot of opportunities to draw and paint before starting the mural painting. In addition, I should have been more deliberate to organize the mural painting and the exhibition.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
I organized the exhibition in the city hall. I invited teachers and principals in primary schools and public officers.	In school, teachers and students enjoyed seeing the mural painting, and they were impressed. In the exhibition, people living in Dahra came by to see the mural painting, and were also impressed.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sept	Made video to introduce CEM1 de Dahra, Life and Culture of Senegal, and sent them to Takata primary school.	Students were quite cooperative to make video to introduce CEM1de Dahra. Life and Culture of Senegal.	English, after school
Research	Nov	Decided the theme "Sports"	They were happy to know the theme is "Sports"	
Composition	Dec	<ul style="list-style-type: none"> Introduced Japanese culture to the students in CEM1de Dahra and showed the video "Taka primary school" and "Earthquake in the northern east part of Japan" Designed the mural painting. 	<ul style="list-style-type: none"> They recognized the situation of Japanese primary school. They were surprised to see that each student has each desk since students have to share a desk for 3 or 4 people in Senegal. As for video, "Earthquake in the northern east part of Japan", students were also surprised to know Japan had a huge earthquake. It was great for them to know the positive and negative aspects of Japan. They tried to make a design for the mural painting. 	After school
Painting	Jan-Feb	<ul style="list-style-type: none"> Got the mural painting from Takata primary school Conducted and worked on sketching and painting. 	They hesitated to sketch on the mural because they did not have any confidence to do it. But, thanks to the artist, they learned how to sketch and draw it.	After school
Appreciation	March	<ul style="list-style-type: none"> Held the exhibition in the city hall in Dahra Sent the mural painting to Takata primary school 	They enjoyed seeing and were satisfied with their own work, the mural painting.	After school

Aim of the Lessons and Result

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	4	5 ④ 3 2 1	They learned from family members and schools.
Understanding the other cultures	3	5 4 3 ② 1	I introduced the Japanese culture and show the video "Takata primary school" and "Earthquake in northern east part of Japan"
communication ability interactively / in English		5 4 3 ② 1	They could read my script in English.
IT skills forum / video conference		5 4 3 2 ①	There was no opportunity to use forum and video conference for students.
Creating friendship in the class / with partners		5 4 3 ② 1	They collaborated with working on the mural painting. There was no direct interaction with partners.
Collaboration in the class / with partners	1	5 4 3 ② 1	They collaborated with working on the mural painting. There was no direct interaction with partners.
Keeping motivation high positive attitude in learning	2	5 4 3 ② 1	At first, it was very difficult for students to keep motivation. But gradually, they were eager to drawing and painting the mural.
Expression ability in painting		5 ④ 3 2 1	They learned how to draw and paint step by step.
Appreciation ability reading the painting	5	5 ④ 3 2 1	We had the exhibition to show our mural painting.