

2012 IIME REPORT

Country [Taiwan]

School [National Fenghsin Senior High] Teacher [Ms. Jocelyn Chang] grade (10th) student number (27)

JP School [Sherry's English School] Teacher [Ms. Atsuko Shiwaku]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
English	Study about the culture, customs and beauty about our own country and our partner's country.	8
IT	Use the online forum and try video conferences.	5
fine art	Draw a mural.	2

Theme and Message of the mural

Theme	Asian Beauty
Message	We are proud to draw the image of an aborigine girl dressed in the traditional costume. She is the best image of Taiwan Beauty. Besides, our national flower, plum blossoms, is also what comes into our minds when we think about Beauty. Because Taiwan is surrounded by the sea, the sea waves and the flying fish could not be excluded. With all these added up, here is our mural.

Attach photos of your students painting and a competed mural.



Effects and the Problems

Effects your students have gained	Points for further improvement
Students began to cooperate when they face diverse opinions in the class. They also learn to appreciate the culture in Japan and the drawing skills of our partners.	Students could interact with their partners more. They seldom use the forum. Students nowadays like to use Twitter or Facebook. If they could have each others' accounts, maybe they'll be able to interact more often.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We informed the local media of our exchange and we were in the local paper. The mural was hung in the hallway of the library for all the students to appreciate.	My students were very excited about the paper and their parents called to thank everyone who was involved in the project the minute they realized the whole event was in the newspaper.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep.	We posted our self-introduction in the forum and gave replies to our partners' introduction.	Students were happy to join the project and to practice using English to communicate with others.	English IT
Research	Oct.	We discussed what we were going to paint.	Students were confused how to express Asian Beauty so they did some research and exchanged their opinions.	English IT
Composition	Nov.	We posted some of the drafts in the forum for our partners to see and checked if we could come to some conclusion about the mural. We also saw our partners' ideas in the forum.	Students had a hard time coming to an agreement of what we were going to paint. They enjoyed watching our partners' ideas and their drafts.	English IT
Painting	Feb.	The whole class began to draw the mural within two hours and later some of the students finished it.	When it comes to painting, my students go crazy. They loved the process of painting and enjoyed it very much. They were proud of the mural.	Fine Art
Appreciation	Feb.	We displayed our mural in the hallway of the library. We shared it with all the students of our school. We also released the news in the newspaper.	Students were overwhelmed with joy when they learned the mural was in the newspaper. They were quite happy to join this project.	English

Aim of the Lessons and Result

Aim	Rank	Mark	How your students have reached it
understanding our own cultures		5 ④ 3 2 1	They learned from other teachers, on the Internet, the information they shared in class.
Understanding the other cultures	2	5 ④ 3 2 1	They learned from the Internet and some information shared by their partners in the forum.
communication ability interactively / in English	1	5 ④ 3 2 1	They used English more willingly because this was not a test.
IT skills forum / video conference		5 4 ③ 2 1	They had the video conference but their ability to use the forum still needed improvement.
Creating friendship in the class / with partners	3	5 ④ 3 2 1	They felt happy when they got the Twitter accounts from their friends in Japan and they were quite touched to receive presents from their friends.
Collaboration in the class / with partners		5 ④ 3 2 1	Students learned how to express their ideas and the skills to compromise when things got too complicated.
Keeping motivation high positive attitude in learning	4	5 ④ 3 2 1	Most of the students were quite highly-motivated when they received responses from their partners.
Expression ability in painting	5	⑤ 4 3 2 1	My students were art-class students, so they had good skills when it comes to painting. The art teacher also helped to adjust some details of the mural.
Appreciation ability reading the painting		⑤ 4 3 2 1	We displayed the mural in the hallway of the library and received the applause.