

2012 IIME REPORT

Country: Taiwan

School [Jia-Nan Elementary School] Teacher[Tu Chia Sheng] grade (6) student number (22)

JP School [Hanazono Elementary School] Teacher [Kentaro Nakaguchi]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
social	Study about history and culture of our country and our partner's country	10
IT	Use the online forum and try video conferences	5
fine art	Draw a mural	5
fine art	Appreciation and reflection of the whole work	2

Theme and Message of the mural

Theme	Symbols and Signs Identifying Each Culture
Message	Each culture has peculiar traditions and history We are proud of our own cultures and respect different cultures



Effects and the Problems

Effects your students have gained	Points for further improvement
The students recognized local cultures, nature and life of their own and took more pride in them and also learned a lot about our partner from Japan.	It was a little difficult to use the forum at first but gradually we got used. Thank you for your kind guidance.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We informed the local media of our exchange and we were in the local paper.	My students were very excited about the paper and pleased with the involvement in this project. Their parents were also proud of this international exchange.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Using individual profiles on website	VERY POSITIVE. Enjoyed challenge of relating to another culture globally..	social IT
Research	Oct	By using internet	Confident with use but had time constraints to access forum. Everything gets very rushed to fit it all in to timetable.	social IT
Composition	Nov	Exchange respective ideas on the mural and decided the design together in our group and corresponded this to partners.	Children had great ideas. ENJOYED EXPRESSING IDEAS AND WORKING COOPERATIVELY.	social IT
Painting	Jan	Had several projects on the go so selected a group of volunteers who wished to be involved in the project. These girls spent lunchtimes working on this as they ran out of class time.	Worked well on this and ended up with a very pleasing result which communicated their initial ideas effectively.	fine art
Appreciation	Feb	We displayed our mural in the hall and shared it with all the students of our school.	It was great to have a chance to share it and display for other to see.	fine art

Aim of the Lessons and Result

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	2	⑤ 4 3 2 1	They learned from their parents...
understanding other cultures	1	5 ④ 3 2 1	They researched on the internet...
communication ability interactively, in English		5 ④ 3 2 1	They used English in writing...
IT skills online forum and VC	3	5 4 ③ 2 1	They did video conferences...
Creating friendship in the class/with partners	4	5 ④ 3 2 1	They felt their partners very close...
Collaboration in the class/with partners	5	5 ④ 3 2 1	They were separated into groups in researching and painting...
Keeping motivation high positive attitude in learning		⑤ 4 3 2 1	They were highly motivated...
Expression ability in painting		5 ④ 3 2 1	Fine Art teacher helped us...
Appreciation ability reading the painting		5 ④ 3 2 1	We displayed the mural in the hall...