

2012 IIME REPORT

Country [Taiwan]

School [Sinshan elementary school] Teacher [Robin Ko] grade (5) student number (12)

JP School [Izumino Elementary School] Teacher [Chieko Muroki]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
social	Study about history and culture of Japan and Taiwan	8
IT	video conferences	3
fine art	Draw a mural	5
fine art	Appreciation and reflection of the whole work	1

Theme and Message of the mural

Theme	Builds a rainbow bridge – Kanazawa and Tainan
Message	A rainbow bridge connect two cities – Kanazawa and Tainan



Effects and the Problems

Effects your students have gained	Points for further improvement
The students learn the history of Wosanto reservoir. Also they explore the Engineer – Yoichi Hatta's home town Kanazawa.	We use email to communicate with partners. It's more convenient than the forum.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We posted the news on our website and also made an announcement to students' parent.	Students' parent felt funny because this is the first time that our students can collaborate with foreign students.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Design an introduction card and mail to partner school.	VERY POSITIVE.	social IT
Research	Oct	By using internet	.	social IT
Composition	Nov	Sent our Teddy bear and did the video conferences for 3 times.	Students were excited during the video conference.	social IT
	Jan	We received the mural on the winter break.		
	Feb	All students cannot do anything before they came back school.		
Painting Appreciation	Mar	We start to draw the mural in a week and sent it back. We have no time to display our mural and shared with others.	Students felt that it is urgent.	fine art

Aim of the Lessons and Result

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	5	5 (4) 3 2 1	They learned from Internet and textbook.
understanding other cultures	4	5 (4) 3 2 1	They learned from their partners and Internet.
communication ability interactively, in English	1	5 4 (3) 3 2 1	They used English in writing, speaking.
IT skills online forum and VC		5 4 (3) 2 1	They did video conferences.
Creating friendship in the class/with partners	2	5 (4) 3 2 1	They enjoyed the project.
Collaboration in the class/with partners	3	5 (4) 3 2 1	They were separated into groups in researching and painting.
Keeping motivation high positive attitude in learning		5 (4) 3 2 1	They were highly motivated.
Expression ability in painting		5 (4) 3 2 1	Fine Art teacher helped us.
Appreciation ability reading the painting		5 4 (3) 2 1	We displayed the mural in class and discussed with classmates.