

2012 IIME REPORT

Country [Taiwan]
 School [Wen Hua Elementary School] Teacher [Fifi Fu]
 JP School [Nonoike Junior High School] Teacher [Megumi Masai]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Introduce JAM	What's JAM?	40mints
About Japan	Where is Nonoike? Show something about Nonoike.	80 mints
Preparation of Video Conference	1. Introduce ourselves. 2. How to introduce Taiwan Festivals in fall and winter? 3. How to introduce Taiwan Festivals in spring and summer?	120 mints
Discussing	1. Discuss about partners introduction to us	80 mints
Design	Designing the mural according to video conference	40 mints
Painting	Paint the mural.	3 Weeks
Appreciating	Show the mural to all teachers and students	40 mints

Theme and Message of the mural

Theme	Festivals in Different Season
Message	Different and similar festivals in Japan and Taiwan.



Effects and the Problems

Effects your students have gained	Points for further improvement
<ol style="list-style-type: none"> To have Japanese friend. To know something about Japan, Akashi. To know more about ourselves. To learn how to cooperate and create a big mural. 	

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
Students' parents and reporters join the video conference. We show the mural to all teachers and students after we receive the half one and we finished it.	All students are very excited. The reporter broadcasted our event on TV and newspaper.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	9-10	Introduce ourselves to Nonoike both in video conference and the forum. Introduce Taiwan Festivals in fall and winter. Introduce Taiwan Festivals in spring and summer	Excited and Nervous.	
Research	9-10	When we decide the topic of the mural and video conference, we start to collect information.	They are busy but still excited.	
Composition	9	We chose some students who can speak English well and are interested in this activity.	They are a little afraid.	
Painting	12-1	Before we receive the half mural we already start to design. After we got the mural we start to paint it in every morning or afternoon.		
Appreciation	1	Share the mural with all teachers and students.		

Aim of the Lessons and Result

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	1	⑤ 4 3 2 1	They already know something about ourselves. In order to introduce to Japanese friends they have to know more details.
Understanding the other cultures	2	5 ④ 3 2 1	We don't understand those festivals in Japan. After Nonoike's introduction, we know it now.
communication ability interactively / in English	3	5 ④ 3 2 1	Students practice every day during their break time.
IT skills forum / video conference		5 ④ 3 2 1	Students learn how to use those tools.
Creating friendship in the class / with partners	4	5 ④ 3 2 1	Students have new friend from different grades. Students make friends with Nonoike.
Collaboration in the class / with partners		⑤ 4 3 2 1	They collaborate well both with schoolmates and Nonoike.
Keeping motivation high positive attitude in learning		⑤ 4 3 2 1	We get together every day to discuss and prepare.
Expression ability in painting	5	⑤ 4 3 2 1	They paint as we introduced. We paint as Nonoike introduced.
Appreciation ability reading the painting		5 ④ 3 2 1	We understand what our partners paint.