

2012 IIME REPORT

Country [Thailand]

School [Plearnpasa Language School] Teacher [Mr. Somrat Bureerat] grade (10-12) student number (15)

JP School [Seisa Kokusai High School] Teacher [Mayumi Yoshida]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Language Art	Using English language to communicate with the world	10
Inter Culture	Learn to understand other cultures	6
Art	Learn how to conceptualize, design and paint	4

Theme and Message of the mural

Theme	Things We Share Together
Message	Present the similarities shared in common between Thai and Japanese cultures



Effects and the Problems

Effects your students have gained	Points for further improvement
They are very excited to attend the class, especially when they could interact with Japanese friends.	We are looking for video conference with our future partner beside only forum.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We are invited to join the government school to present our project to the National Committee.	Most of people are curious and wonder about how the project runs and become more aware of this JAM as educational access for global learning

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	We presented JAM and how the project works to our students. Also making video to introduce our school and students	They became active and alert to join the project	
Research	Oct	Conduct videos about food, place, youth trend and fashion, cooking show, etc.	They were happy that they could use their English to communicate and interact with Japanese friends	
Composition	Nov	We asked every student to design the composition, mentioned their theme and sent them to our partner school in Japan to choose one.	The created amazing drawing with meaningful concept	
Painting	Feb	As soon as we received , we had meeting how to manage time to compete the mural as well as how to use the paint	Since they had never work on such huge painting, so they firstly worried about how the outcome would be like. Finally all were happy.	
Appreciation	Mar	Since it's kind of monsoon during this month, so we just present our mural within the communities and online	There are more and more Thai students would like to join our next project	

Aim of the Lessons and Result

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	2	⑤ 4 3 2 1	They understood our culture clearer when they compare the similarities and differences between the two countries
Understanding the other cultures	3	5 4 ③ 2 1	They understood our culture clearer when they compare the similarities and differences between the two countries
communication ability interactively / in English	1	⑤ 4 3 2 1	They were all able to present verbally and wrote the forum in better skills
IT skills forum / video conference		5 4 3 ② 1	Since we communicate with our partner only via forum, but interactive conference would be more exciting.
Creating friendship in the class / with partners	4	⑤ 4 3 2 1	Our mix-aged group of students became friend and brother, called "3 Sha"
Collaboration in the class / with partners	5	5 4 3 ② 1	Not effectively collaborated with our partner
Keeping motivation high positive attitude in learning		⑤ 4 3 2 1	Very positive attitude
Expression ability in painting		5 ④ 3 2 1	W worked a team and use each students core ability to complete the paint, someone painted, someone supplied snacks and someone sang a song for friends while working
Appreciation ability reading the painting		5 4 3 ② 1	Not quite well as we had in hurry to send the mural back to Japan since we received the mural quite late.