

2012 IIME REPORT

Country [Wales]

School [Bryn Hafren Comprehensive] Teacher [Gemma Price and Tracy Evans] grade (ages 12-13) Student number (20)

JP School [Kyokuhoku Elementary School] Teacher [Aiko Kuroda]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Japanese Festivals	Researched on the internet and produced powerpoints	3
Welsh festivals	Researched on the internet and created posters	3

Theme and Message of the mural

Theme	Festivals in Japan and Wales
Message	Festivals are interesting, fun and colourful. It's good to be different and to learn about each other's cultures and differences.



Effects and the Problems

Effects your students have gained	Points for further improvement
They have enjoyed learning about Welsh festivals and Japanese festivals. It has broadened their understanding and helped them to enjoy celebrating their own cultures as well as the cultures of others.	

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
Local newspaper and school newspaper. We also had a celebration in school where the pupils' parents were invited up for pupils to tell them what they had learned about the festivals and to show them the photos of the mural.	Everyone was really impressed and enjoyed seeing the photos of the Japanese pupils with the mural.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	September	We made introduction cards and wrote letters, We also made Halloween and Christmas cards.	Pupils enjoyed receiving and reading our introduction cards from our partner schools.	
Research	September to December	We looked on the internet. We sent information to each other through the forum.	Pupils enjoyed receiving messages on the forum and finding out about our Japanese friends.	
Composition	October	We discussed the topic online. Our Japanese partners completed their half of the mural and we followed their example.	Pupils liked the festival topic and enjoyed researching.	
Painting	January	Pupils firstly sketched the mural and then painted it. They enjoyed this.	This was the pupils favourite part of the project	
Appreciation	March	We unfortunately didn't have time to display in school (I was off school as my cousin died). However, photos were put on school newspaper and local newspaper, and on JAMS facebook group.	Pupils enjoyed seeing their hard work in the local newspaper and school newspaper.	

Aim of the Lessons and Result

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	2	⑤ 4 3 2 1	Through research and creating information for our Japanese partner school
Understanding the other cultures	1	5 ④ 3 2 1	Through the information given to us on the forum and through internet research.
communication ability interactively / in English		5 ④ 3 2 1	Good communication was made with us and our partner.
IT skills forum / video conference		5 4 ③ 2 1	We used the forum and internet, however didn't have opportunity for video conference.
Creating friendship in the class / with partners	3	5 4 ③ 2 1	Introduction cards and photos.
Collaboration in the class / with partners		5 4 ③ 2 1	Through forum
Keeping motivation high positive attitude in learning	4	⑤ 4 3 2 1	Pupils enjoyed learning and found the project fun.
Expression ability in painting	5	⑤ 4 3 2 1	Pupils loved showing their own understanding of Welsh festivals through painting,
Appreciation ability reading the painting		5 4 ③ 2 1	The pupils enjoyed seeing the final result and seeing the photos of their mural in Japan.