

2012 IIME REPORT

Country [USA]

School [Van R. Butler Elementary] Teacher [Constance Rogers] grade (4) student number (850)

JP School [Togi Elementary School] Teacher [Michiho Kudo]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Art	Painting about the community in which we live	6
Social Studies	How are our homes, environments alike and different?	10

Theme and Message of the mural

Theme	Our Community
Message	Our painting showed places and the things that we do in our community where we live.



Effects and the Problems

Effects your students have gained	Points for further improvement
Learning about how alike all children of the world are, collaboration skills also enhanced, with one another and also children of Japan	Next year I will choose a class that I see on a regular schedule so that we are able to complete the mural in a more timely fashion

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	September	Introduced students to project	Students excited	Art
Research	October	Research Japanese culture and people	Students interested to learn	Social Studies
Composition	January	We began our sketches of different ideas we might use based on our town	Good collaboration,	Art
Painting	February	Students met afterschool 4 different afternoons to paint the mural	Students were so excited to paint their part of the mural and see how it was all coming together	Art
Appreciation	March	We displayed the mural in the main hallway and shared with our school and staff.	Everyone loved seeing the accomplishments of the young artists from both countries!	

Aim of the Lessons and Result

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	1	⑤ 4 3 2 1	Research. Drawing and painting
Understanding the other cultures	2	⑤ 4 3 2 1	Research and getting to know about Japanese culture through art, internet and books
communication ability interactively / in English		⑤ 4 3 2 1	Communication on forum and biographical posters
IT skills forum / video conference		⑤ 4 3 2 1	Forum was excellent for communication. We did not video-conference due to the time difference of Japan and USA
Creating friendship in the class / with partners	3	⑤ 4 3 2 1	Great friendships and collaboration with working together and picking out and also receiving gifts
Collaboration in the class / with partners	4	⑤ 4 3 2 1	Successful, drawing on each other's particular strengths
Keeping motivation high positive attitude in learning	4	5 ④ 3 2 1	This was sometimes difficult because the children were in different homeroom classes so I never saw them together as a class. We met afterschool once a week for 4 weeks to paint the mural
Expression ability in painting	5	⑤ 4 3 2 1	Color and representation showed expressive qualities
Appreciation ability reading the painting	5	⑤ 4 3 2 1	My students found the completed work to be amazing and were very proud