

2013 IIME REPORT

Country [Canada]

School [Fieldcrest Elementary School] Teacher [Mali Bickley] grade (4) student number (26)

JP School [Kan-onji Minami Elementary School] Teacher [Atsuko Kitani]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Social Studies	Learning about our regions, culture and special places	3 lessons
Social Studies	reading forum posts about Japan class	8 lessons
Language	Creating messages for Japan class	2 lessons

Theme and Message of the mural

Theme	Our Community
Message	we are proud of our country and all our activities



Effects and the Problems

Effects your students have gained	Points for further improvement
Students were very excited to collaborate with such a wonderful class from Japan. They were excited to receive the cards and gifts and also put a great deal of work into preparing their cards and items to send to the Japanese class.	Everything went very well

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
<p>We have posted the photos on our blog: http://legendarydreamteam.edublogs.org</p> <p>We also made a presentation of the mural to our school at an assembly. The video was sent to Atsuko.</p>	We had positive comments about our mural.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	October	Created cards	excited to make cards	Language
Research	November	Learned about the regions of Canada and focused on how we would represent the special places and items of Canada	knowing that they needed to teach the other class about our regions, the students were motivated to do an excellent job	Social Studies
Composition	December	Used forum to communicate with partner class	They were very engaged in learning how the students in Japan were showing the features of their community. They were happy to communicate on the forum.	Art
Painting	February/March	Planned and painted our side of the mural	Everyone was very motivated to work together in order to do their best work for the class in Japan	Art
Appreciation	March	Hung mural in class, school and at our whole school assembly	We made a video of our class presenting the mural to the school	Oral communication

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Overall, our students developed many 21 century skills and also art,oral communication, social studies and language skills.
Understanding the other's cultures	A	5	I believe that the IIME is one of the best and most effective ways to foster international cooperation, understanding and collaboration. It is a very meaningful project where the students on both sides of the world can truly work together to create something beautiful. Work we can all be proud of!
Communication ability in the class/with partners	A	5	We created cards and checked the forum once a week for replies and to post
IT skills	B	5	The students used ICT skills to communicate
Creating friendship in the class/with partners	A	5	The students felt very connected with the students in Japan
Collaboration in the class/with partners	A	5	The students had to work together in class to create the mural
Attitude in learning	B	5	This was a positive learning experience for the students.
Expression ability	B	5	The students learned how to express their learning through art.
Appreciation ability	B	5	The students were very excited to show the mural to parents and also to present to the school. They were very proud of the mural which is evident in the presentation to the school

Please submit to jam@artmile.jp . Thank you for your cooperation.