

2013 IIME REPORT

Country : [Kenya]

School [Wamumu rehabilitation school] Teacher [Mr.Kiberiti] grade (art class) student number (9)

JP School [Okazaki Johsei high school] Teacher [Mr.Takemasa]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Art class	Self introductions and introducing each school	5
Art class	Using Skype to try to communication	2
Art class	Thinking own dream and drawing a mural	6
Art class	Appreciation and reflection of the whole work	2

Theme and Message of the mural

Theme	Our dream
Message	Between Japanese and Kenyan, there are many different things, but all of us have a right of bright future.



Effects and the Problems

Effects your students have gained	Points for further improvement
This time is great opportunity for our boys, because there is a few opportunity to draw actually. Because of lack of school funds. Adding to think own dream is also good opportunity for them.	We have no way to searching tools, like books or internet. We would utilize this opportunity to learn different culture more.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We introduced our mural for all staffs and students.	They have a interesting some paintings which Japanese students drew. Especially Karate and foods. And some of them could understand in Japan there are four seasons.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	We introduced each other by forum.	They have interesting Japanese students and school. And they know the differences between Japan and Kenya	Art class
Research		Nothing		
Composition	Nov	By forum we discussed how to draw and what do we draw.	For our boys it was a little difficult to image, so our teachers needed to support to design.	Art class
Painting	Jan - Feb	Each student could drew own dream. And we discussed our culture which we draw.	It seemed that they were happy to draw and it was very aggressive to work it.	Art class
Appreciation	Feb	We introduced our mural for all members of our institution.	It was great a chance to share it. But personally I would get more opportunities to show or share our mural	Art class

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	4	First we need to confirm what is a culture. And we discussed what is our culture to draw mural.
Understanding the other's cultures	B	3	Through mural and self introductions we got a chance to know Japanese culture. But actually not so much.
Communication ability in the class/with partners	A	4	With Japanese students it was difficult to communicate because of English. But there was a good opportunity for them.
IT skills	C	2	Teacher supported this part a lot so there are a few opportunities as their learning.
Creating friendship in the class/with partners	C	2	If they can access internet more freely, this part would progress more and more.
Collaboration in the class/with partners	B	4	In our class it was good communication together,.
Attitude in learning	A	5	They were motivated, because this is very grateful opportunity. Usually they can't obtain like this opportunity.
Expression ability	B	4	For some boys it was difficult to image own dream, but they could try to think about it.
Appreciation ability	B	3	From teacher's side, we would give our boys one message like this. Some of your situations are tough but everybody have a chance to get bright future.

Please submit to jam@artmile.jp . Thank you for your cooperation.