

2013 IIME REPORT

Country [Mexico]

School [Prepa tec campus santa catarina] Teacher [ctalina Silveyra] grade (4th semester) student number (A01193276)

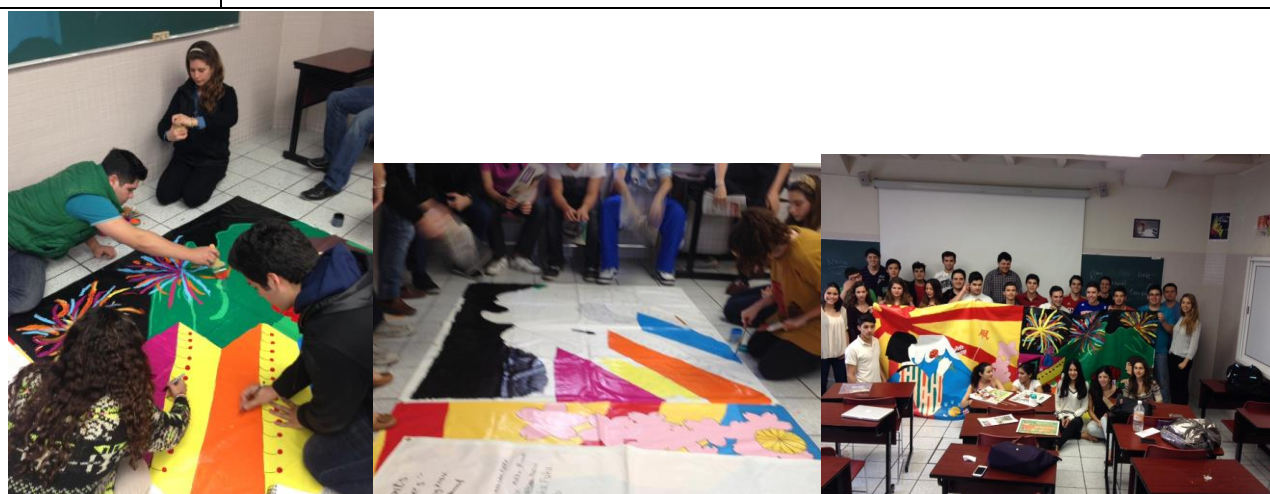
JP School [Sapporo Oodori High School] Teacher [Joji Sugiyama]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
social	Send pictures of ourselves to our parter.	1
Fine art	Drew a mural	1 Month aprox
Art	Aprecciations of the mural and picture to send our partner	1

Theme and Message of the mural

Theme	Combination of Japan and Mexico
Message	In our mural we show how to different cutures unite in a same way of having nationalism to their country showing three dfferent holidays of each country mixed together.



<http://youtu.be/SiO6vN2qZMU>

(youtube video that demonstrates the process in getting the mural finished!!!)

Effects and the Problems

Effects your students have gained	Points for further improvement
Students learn how to show respect to other cultures, and learn about team work and organization.	To be more efficient and fast to finish our work on time.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
NO	

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	jan	During English class we get in contact with students our age from Japan, and put together a mural. We worked on our half of the mural daily and improve every detail for it to be perfect, we had a very good time doing it	The students worked together as a team, they share ideas and organized in different teams where each of them had a task to complete, so our mural can be perfect and beautiful.	Eng4
Research	feb	We research in the internet and in books for information	It was good because they already knew almost everything.	Eng4
Composition	feb	Each of the students draw different ideas of the mural and together we decide which was the best one.	Very positive because they enjoy drawing about their culture and they give different opinions to create the mural	Eng4
Painting	mar	in the class of English we took turns to paint and each day a different group painted.	They enjoy working together because they help each other to make a better work.	Eng4
Appreciation	mar	we displayed the mural in the class and then in the hall so every one can in the school see it.	They were happy to share their work with others and to explain what it was.	Eng4

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	4	They learn their culture from their parents, school and what they see in their life.
Understanding the other's cultures	C	3	They learn it from school and from the internet
Communication ability in the class/with partners	B	4	In the class they use English to communicate with others.
IT skills	C	3	We didn't do video conferences
Creating friendship in the class/with partners	B	4	They start to communicate more with others and to meet new people.
Collaboration in the class/with partners	A	5	There was a lot of communication with their classmates.
Attitude in learning	A	5	They enjoy learning different cultures and more about theirs.
Expression ability	A	6	They expressed their ideas in drafts and then apply them in the mural
Appreciation ability	C	3	They display the mural in the hall so every one could see it.

Please submit to jam@artmile.jp . Thank you for your cooperation.