

2013 IIME REPORT

Country [Singapore]

School [Huamin Primary School] Teacher [Mdm Noor Aishah] grade (5) student number (30)

JP School [Minamitsurumaki Elementary School] Teacher [Mr Takao Kizu]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Social	Research about history, culture, people and important icons of our country and our partner's country	8
IT	Use the online forum to get to know friends from our partner school	4
Fine Art	Design the mural	4
Fine Art	Discussion, Appreciation and Reflection of the Project	3

Theme and Message of the mural

Theme	Environment and Culture
Message	To develop cultural awareness and to appreciate the cultural traditions of others



Effects and the Problems

Effects your students have gained	Points for further improvement
Students had a deeper understanding of the culture and traditions of their own and they are also more aware of the culture of their partner from Japan.	No time to finish mural during art lessons. We had to meet after school to complete the project.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We informed the school of our exchange programme through our Art lessons and Assembly Talk to the whole school.	Teachers and students were very happy to be given the opportunity to work on this meaningful project.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Introduce the project. Explain the objectives and showed murals created previous years	Students were very keen to participate in the project.	social
Research	Oct	By using internet, students look for images and information at home.	Students divided the research work among themselves and work cooperatively	social IT
Composition	Nov	Exchange respective ideas on the mural and decided the design together in our group and corresponded this to partners.	Students were very excited to share their research findings with each other.	social IT
Painting	Jan	Students make sketches of their ideas which they later transferred onto the canvas. Painting was done after school.	It was tedious at first but after the second session, students enjoyed themselves painting their ideas on the canvas.	fine art
Appreciation	Feb	We shared the mural with the whole school during our Assembly Talk.	It was a proud moment when everybody was impressed with the work, All our hardwork paid off!	fine art

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	5	They learned from their teacher, parents and friends
Understanding the other's cultures	B	4	They researched on the internet
Communication ability in the class/with partners	A	4	They used English in writing
IT skills	C	3	They use the forum
Creating friendship in the class/with partners	A	4	They built friendship with their partner school
Collaboration in the class/with partners	A	4	They worked cooperatively to complete the mural
Attitude in learning	B	5	They were very interested and were excited to be part of the project
Expression ability	B	4	They expressed themselves well verbally and artistically
Appreciation ability	B	4	The mural was displayed during recess for all to view

Please submit to jam@artmile.jp . Thank you for your cooperation.