

2013 IIME REPORT

Country [Taiwan]
 School [Nan Jung Junior High School] Teacher [Iris Chiu] grade (8) student number (43)
 JP School [Ochiai JHS] Teacher [Yamaguchi]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
English	Guiding students to speak English and draw a Christmas Card	15
IT	Use the online forum and try video conferences	5
Fine Art	Draw handmade cards and greetings	2
Fine Art	Draw a mural	5

Theme and Message of the mural

Theme	Symbols of Signs Identifying Each Culture and School Activities
Message	Each culture has peculiar traditions and history. Students can discuss our own special cultures and respect different cultures.



Effects and the Problems

Effects your students have gained	Points for further improvement
It is really a good chance to know overseas schools and countries. By way of showing on forum, I can see many kinds of cultures and customs to demonstrate on canvas.	Can we post some news or our painting on Facebook? My friends who are interested in the project will get more understanding about this project. I had a lit bit problem to use the forum in the beginning. But after guiding, I can handle it well. Thanks.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We have a group meeting in each department to share what we get in the project. All teachers are all happy to get this information and learn a lot from our partner Japanese school.	Students are happy to know friends from Japan. They are all interested in Japanese animation, culture and custom. They are proud of joining the project.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep.	Draw cards to know each other.	Very positive. Students speak Japanese which they have learning at school for 2 years.	English Japanese
Research	Oct.	Using the internet.	Tried another projects before, but there are different ways to access the forum. Japanese teachers don't agree us to put on facebook. I feel confused.	IT
Composition	Nov.	Exchange respective ideas on mural and decide the design together in my class and correspond ideas with partners.	Students are not only intoxicated in this project but also enjoyed expressing their mind. They are happy to work together with friends.	English IT
Painting	Dec.	After discussion with principal and teachers, we decided the contents in the painting. Students and teachers use their weekends to paint at school. They are not easy jobs for us.	We didn't rest until we finished all works together. In addition, we also painted the Christmas cards to my partner school. They are pleased to join this project.	Fine Art
Appreciation	Feb.	We displayed our mural on the hall of the main pathway at school and announced in the school meeting.	Students are very proud of joining the project.	Fine Art

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	They learn from teachers and our own school.
Understanding the other's cultures	B	4	Students join the Japanese course at school. They can use the simple Japanese to talk with partner school.
Communication ability in the class/with partners	A	4	They use Chinese, English and Japanese in painting and writing.
IT skills	B	3	We have the video conferences twice.
Creating friendship in the class/with partners	A	4	They are all friendly and easy to close.
Collaboration in the class/with partners	A	5	Students are grouped into 6, and then do the research separately.
Attitude in learning	B	4	They are all motivated.
Expression ability	B	4	They do many researches about the painting. They tried their best way to express with their partners about the painting.
Appreciation ability	B	4	We are proud of students' patience and efforts.

Please submit to jam@artmile.jp . Thank you for your cooperation.