

2013 IIME REPORT

Country [Taiwan]
 School [Wen Ya E.S.] Teacher [Ruth Hou] grade (5) student number (30)
 JP School [Nishi E.S.] Teacher [Yuko Inagaki]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Social Studies	Investigating the stories of heroes in the community and country	8
Computer	Surfing on the Internet to find the relevant information	3
Art	Making draft, skills of mixing the paints to create new colors	10
General	Appreciation and discussion of the complete work	2

Theme and Message of the mural

Theme	Heroes in the community and country
Message	Heroes are important people at their time. They must have done something special so that they deserved the worship from the younger generation. By reading the stories of heroes, we witness the best examples of mankind. By following their great behaviors, we hope we will be as good as they are.



Effects and the Problems

Effects your students have gained	Points for further improvement
My students realize the stories of heroes. They found the models they can follow. Everyone is his own hero if he insists on doing the things right and doing the right things at the same time. Reading the stories of heroes, students were motivated to think what kind of people they want to be in the future.	Reading the stories of heroes in winter vacation hinders the group communication. We had a great time sharing hero's stories with the classmates. If we had more time, we would like to interview the heroes or their family and report the interview to our partners in Japan.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We did not have enough time to share the mural with our community. We plan to make an oral presentation on Children's Day, April 4. We just had enough time to run the class discussion before we sent it back to Japan.	Our 4 th graders appreciated the great mural we have completed. They hope they can be 5 th graders soon so that they join Artmile project as soon as possible.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	September, October	We wrote the greeting letters to Nishi E.S. and took a look at the photos we took at Nishi when we visited them in September 2012.	All the students have a clear view of what Nishi ES is like. They want to visit Nishi as soon as they can.	Internaitonal Culture Studies
Research	November, December	We read the books and surfed on the Internet to find out more information about the heroes in Chinese society.	The students are so amazed that there are so many heroes in Chinese history. We need to follow them and be great in our lives.	Social studies, Computer
Composition	October to January	The class chose the best three artists to make a draft for the partner school to choose. We, then had a clear idea of what to draw on the mural.	It is good to have a group leader to organize all the painting details. Students enjoyed the process of making drafts and painting on the mural.	art
Painting	January February	We had little experience of color painting at school. We painted carefully so that we did not use up the paint that we cannot find one here.	In order to involve as many students as possible, we set up a schedule to welcome more classmates to join the painting work. All of them arrived on time and went home late. They were so interested in painting the mural.	art
Appreciation	February	We had very little time to talk about the mural in detail because we were late for three days. We took a photo first and we plan to ask the local art studio to make a copy for us. We will share the content of the mural with all the school as the Children's Day gift.	It was in such a hurry that we could not keep the mural in Taiwan for a longer time. Chinese New Year usually falls in January so we had less time to work on the project. We needed to hurry up so that the Japanese partners could receive it before they finish the school year.	general

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	We read books and surf on the Internet to find out the stories of heroes in Chinese history.
Understanding the other's cultures	B	4	We read the Artmile Forum and knew the stories of Japanese heroes who were chosen by our Japanese partner school.
Communication ability in the class/with partners	A	4	We formed in groups of three and decided which hero we wanted to recommend to our classmates and partners on the mural.
IT skills	B	3	We had a Skype talk with our partner school. We also visited important websites to gain more information about the theme.
Creating friendship in the class/with partners	B	4	We had a lot of time discussing the ideas with our groups members. We became good friends with our Japanese friends because we had many experience of visiting our partner school before.
Collaboration in the class/with partners	A	5	All the partners in the class and partner school were open-minded enough to accept different opinions. We talked many times and we did peacefully reach a final conclusion.
Attitude in learning	A	4	Students were highly-motivated when they worked on the project. They made their own PPT to share the stories of heroes with their friends.
Expression ability	B	4	Students are fluent communicators in Chinese but their English is not good enough to communicate fluently. However, this is a good chance to motivate them to study more English.
Appreciation ability	B	4	It is a harder task to paint a real person on the mural. Students have tried their best although they asked the art teacher for help at the end. However, all of them had positive feedback toward the project. They believe that their skills of drafting, coloring and organizing the mural are much better after the training this time.

Please submit to jam@artmile.jp . Thank you for your cooperation.