

2013 IIME REPORT

Country [UAE]

School [DUBAI INTERNATIONAL ACADEMY] Teacher[Anupama Ramachandran] grade(5 and 6) student number (20)

JP School [Tsubatachoritsu Chujo Elementary School] Teacher [chika takemori]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
social	Study about history and culture of our country and our partner's country	12
IT	Use the online forum	2
fine art	Draw a mural	5
fine art	Appreciation and reflection of the whole work	3

Theme and Message of the mural

Theme	Culture of the united arab emirates
Message	We in the UAE are proud of our heritage, the natural beauty, our architecture, new and old and the opportunity to host the expo 2020.



Effects and the Problems

Effects your students have gained	Points for further improvement
Students gained more insight into the Japanese culture. They also learned more about the UAE- their host country	More communication among the two schools. Although I have to admit that Chika Takemori was very prompt. But the students did not get much chance to communicate with each other.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
The activity was done after school hours and students volunteered for this. We displayed the mural in school for all to see.	Parents thought this was a great idea and good exposure for the students to explore and interact with another country and culture.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Introductions made via video.	Students were shy in the beginning but later got in to the act of introducing themselves while I recorded it.	Social/ IT
Research	Oct	On the internet students found out more information about japan and the UAE	Students were enthusiastic to learn	Social/ IT
Composition	Nov	Our partner school showed us the plan they had come up with and we discussed how we would execute our half of the mural	Students came up with different compositions and ideas and we brainstormed as a class to pick something from each person	Social/IT
Painting	Jan/ Feb	We painted the culture of the UAE on our half of the mural	As they were painting students made changes to the original plan, so that the two halves looked like a whole.	Fine art
Appreciation	Feb/ Mar	Each student wrote a reflection about how the project went and what they found interesting to do. They also talked about what could be better the next time	Students were very proud to see their work displayed in the school and very happy to receive the certificates too.	Fine art

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Class discussions, parents, teachers, internet
Understanding the other' s cultures	B	3	Mainly the internet
Communication ability in the class/with partners	B	4	Used the online forum and couriered cards and things during Christmas and the new year
IT skills	A	5	Communicating on the online forum and research on the internet
Creating friendship in the class/with partners	A	5	They felt like they knew their partners
Collaboration in the class/with partners	A	5	They worked in groups to research and as a team to come up with ideas
Attitude in learning	A	5	Students were very enthusiastic to learn about the other culture and parents too helped motivate them
Expression ability	A	5	They expressed their ideas on the canvas
Appreciation ability	A	5	Proudly they displayed their work for all to appreciate.

Please submit to jam@artmile.jp . Thank you for your cooperation.