

2013 IIME REPORT

Country [Wales UK]
 School [Bryn Hafren] Teacher [Gemma Price & Tracy Evans] grade (8) student number
 (15) Jp School [Shiranuhi JHS] Teacher [Y, Matsuyama]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Welsh Culture and Festivals	Researched on the internet and produced powerpoints	3
Japanese Culture and Festivals	Researched on the internet and created posters	3

Theme and Message of the mural

Theme	Culture and our environment
Message	It's good to be different and to learn about each other's cultures and differences.



Effects and the Problems

Effects your students have gained	Points for further improvement
They have enjoyed learning about Welsh and Japanese environment and cultures. It has broadened their understanding and helped them to enjoy celebrating their own cultures as well as the cultures of others.	Our partner school didn't make introduction cards like our previous schools which was a shame.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
Local newspaper and school newspaper. We also had a celebration in school where the pupils parents were invited up for pupils to tell them what they had learned about the festivals and to show them the photos of the mural.	Everyone was really impressed and enjoyed seeing the photos of the Japanese pupils with the mural.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	September	We made introduction cards and wrote letters, We also made Christmas cards.	Pupils enjoyed receiving and reading our introduction cards from our partner schools.	
Research	September to December	We looked on the internet. We sent information to each other through the forum.	Pupils enjoyed receiving messages on the forum and finding out about our Japanese friends.	
Composition	October	We discussed the topic online. Our Japanese partners completed their half of the mural and we followed their example.	Pupils liked the environment topic and enjoyed researching.	
Painting	January	Pupils firstly sketched the mural and then painted it, They enjoyed this.	This was the pupils favourite part of the project	
Appreciation	March	We unfortunately didn't have time to display in school However, photos were put on school newspaper and local newspaper.	Pupils enjoyed seeing their hard work in the local newspaper and school newspaper.	

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	5	Through research and creating information for our Japanese partner school
Understanding the other's cultures	A	4	Through the information given to us on the forum and through internet research.
Communication ability in the class/with partners	B	3	Our partner school didn't communicate that often unfortunately.
IT skills	B	3	We used the forum and internet, however didn't have opportunity for video conference.
Creating friendship in the class/with partners	A	3	Introduction cards and photos.
Collaboration in the class/with partners	B	3	Through forum
Attitude in learning	A	5	Pupils enjoyed learning and found the project fun.
Expression ability	A	5	Pupils loved showing their own understanding of Welsh festivals through painting,
Appreciation ability	B	3	Pupils enjoyed showing their final product to everyone – especially waiting to see it in the newspaper.

Please submit to jam@artmile.jp . Thank you for your cooperation.